

Coshocton City School District 2026 - 2027 Assessment Results



It's a great day to be a
REDSKIN!



School Report Cards



3.5

Meets state standards

2025 - 2026 Report Card for Coshocton City

Districts and schools receive an overall rating of 1 to 5 stars in half-star increments. The overall rating is comprised of up to six rated components.

Achievement

The Achievement Component is a measure of how well students performed on state tests.

Performance Index



Meets state standards in academic achievement.

73.2%

Progress

The Progress Component is a measure of the growth students are making based on their past performance.

Overall



Evidence that the district met student growth expectations.

Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student groups.



Meets state standards in closing educational gaps.

Annual Performance Goals

30.4%

Graduation

The Graduation Component is a measure of the percentage of students that graduate within 4 or 5 years.

95.4% of students graduated in 4 years

97.2% of students graduated in 5 years



Exceeds state standards in graduation rates

Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.

**Improving K-3 Literacy
Third Grade Reading Proficiency
Promotion to Fourth Grade**



Needs support to meet state standards in early literacy (K-3).

44.3%
50.5%
77.2%

College, Career, Workforce, and Military Readiness

The College, Career, Workforce, and Military Readiness Component is a measure of how prepared Ohio's students are for future opportunities.



Exceeds state standards in college, career, workforce, and military readiness

Students who are Ready

78.9%

80.7

Performance Index Score

÷

110.2

Maximum District
Performance Index Score

73.2%

Performance Index Percent

Performance Index Trend

Proficiency Trends

Calculation

Proficiency Levels by Subject

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.8	X	1.3	=	1
Advanced	11.7	X	1.2	=	14
Accomplished	17.3	X	1.1	=	19
Proficient	28.6	X	1.0	=	28.6
Basic	19.1	X	0.6	=	11.5
Limited	22.1	X	0.3	=	6.6
Untested	0.5	X	0.0	=	0.0

80.7

ACHIEVEMENT

	Tests Proficient	Tests Taken	Percent Proficient
Third Grade			
English Language Arts	51	103	49.5%
Mathematics	45	101	44.6%
Fourth Grade			
English Language Arts	45	113	39.8%
Mathematics	61	113	54.0%
Fifth Grade			
English Language Arts	68	103	66.0%
Mathematics	85	103	82.5%
Science	67	103	65.0%
Sixth Grade			
English Language Arts	51	110	46.4%
Mathematics	78	109	71.6%
Seventh Grade			
English Language Arts	63	114	55.3%
Mathematics	45	114	39.5%
Eighth Grade			
English Language Arts	60	109	55.0%
Mathematics	40	80	50.0%
Science	69	102	67.6%
High School			
Algebra I	74	120	61.7%
American US Government	81	102	79.4%
American US History	82	126	65.1%
Biology	82	108	75.9%
English Language Arts II	76	97	78.4%
Geometry	29	106	27.4%

Progress

Test Grade	Progress			
	English Language Arts	Mathematics	Science	All Tests
All Grades				
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

Test Grade	Progress							
	English II	Algebra	Geometry	Mathematics I	Mathematics II	Biology	American History	American Government
High School								

- Significant evidence that the district exceeded student growth expectations by a larger magnitude
- Significant evidence that the district exceeded student growth expectations
- Evidence that the district met student growth expectations
- Significant evidence that the district fell short of student growth expectations
- Significant evidence that the district fell short of student growth expectations by a larger magnitude
- Value Added data is not available

30.4%

14 of a possible 46

Testing Participation Rate **99.5%**

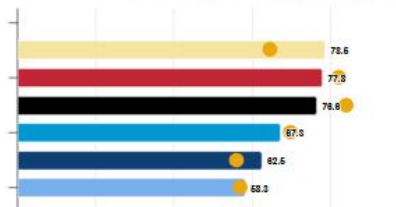
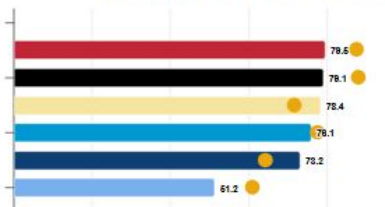
Measure/Indicator	Detail	Points Earned	Possible Points
English Language Arts Achievement	Met annual goal/individual student group level	2	6
Math Achievement	Met annual goal/individual student group level	3	6
English Language Arts Growth	Met annual goal/individual student group level	0	5
Math Growth	Met annual goal/individual student group level	0	5
Graduation	Met annual goal/individual student group level	4	4
English Learners	Meet annual goal or show improvement for prior year; English learners' performance on OELPA	0	0
Chronic Absenteeism	Met annual goal or show improvement from prior year	0	5
Gifted Performance Indicator	Gifted Progress	5	5
	Gifted Performance Index	0	5
	Gifted Identification and Services	0	5
Preliminary Points		14	
Demotion Required		No	
Final Points		14	46

English Language Arts Achievement

Math Achievement

Performance Index by Student Group

Performance Index by Student Group



Gap Closing

Chronic Absenteeism

24.6%

Of students were chronically absent in the
2025-2026 school year

The annual performance goal for the 2025-2026 school year is 14.5%.

Gifted

Value Added Rating	3 Stars
Value Added Met?	Met
Performance Index Percentage	93.1%
Performance Index Met?	Not Met
Identification and Service Percentage	61.7%
Identification and Service Met?	Not Met

Graduation

Graduation Component

The Graduation Component Rating is assigned based on the weighted graduation rate. The weighted graduation rate combines the four- and five-year graduation rates into a single rate. When a school or district has both a four- and five-year rate, the four-year rate is weighted at 60% and the five-year rate is weighted at 40%.

96.1%

Measure	Measure Percentage		Weight of Measure		Weighted Percentage
4-Year Graduation Rate	95.4%	X	60%	=	57.2%
5-Year Graduation Rate	97.2%	X	40%	=	38.9%
Weighted Graduation Rate					96.1%

Early Literacy

Early Literacy Component

[Ohio's Plan to Raise Literacy Achievement](#) provides a proactive approach to reading supports beginning in kindergarten. The Early Literacy Component examines the effectiveness of the reading and literacy supports provided to children in kindergarten through third grade. It is composed of three unrated measures that contribute to the component rating.

58.3%

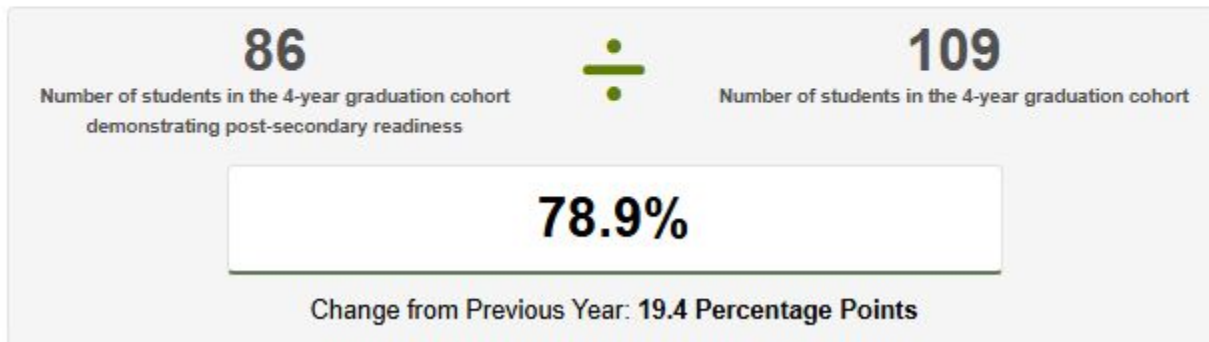
Measure	Unweighted Percent	Weight	Weighted Percent
Proficiency In Third Grade Reading	50.5%	40%	20.2%
Promotion to Fourth Grade by Meeting Test Score Requirements	77.2%	35%	27.0%
Improving K-3 Literacy	44.3%	25%	11.1%
Early Literacy Component			58.3%

College, Career, Workforce, and Military Readiness

College, Career, Workforce, and Military Readiness

Districts and schools have long-term impacts on student outcomes. The College, Career, Workforce, and Military Readiness Component provides information on how schools and districts prepare students for different pathways of college and career success.

NOTE: If a district or school initially earns a 1 Star or 2 Star rating but has improved at least 15 percentage points from the previous year, that school or district will earn a final rating of 3 Stars.



District Comparison Data

Similar District Name	Achievement	Progress	Literacy	Closing	Graduation	PFS/CCWM	Overall
Coshocton City	3 Stars	3 Stars	2 Stars	3 Stars	4 Stars	4 Stars	3.5 Stars
Ridgewood Local	3 Stars	3 Stars	2 Stars	5 Stars	5 Stars	5 Stars	4 Stars
River View Local	3 Stars	1 Star	2 Stars	4 Stars	4 Stars	4 Stars	3 Stars
Irononton City School District	3 Stars	2 Stars	3 Stars	4 Stars	5 Stars	3 Stars	3.5 Stars
Salem City	3 Stars	2 Stars	2 Stars	3 Stars	4 Stars	2 Stars	3 Stars
East Liverpool City	2 Stars	2 Stars	1 Star	3 Stars	2 Stars	3 Stars	2.5 Stars
Washington Court House City	3 Stars	1 Star	2 Stars	3 Stars	3 Stars	3 Stars	3 Stars
Niles City	3 Stars	3 Stars	2 Stars	3 Stars	3 Stars	2 Stars	3 Stars
Galion City	3 Stars	1 Star	3 Stars	3 Stars	4 Stars	4 Stars	3 Stars
Toronto City	3 Stars	2 Stars	3 Stars	3 Stars	2 Stars	4 Stars	3 Stars
Portsmouth City	2 Stars	2 Stars	2 Stars	2 Stars	4 Stars	3 Stars	2.5 Stars
South Point Local	3 Stars	1 Star	3 Stars	3 Stars	3 Stars	3 Stars	3 Stars
Chillicothe City	2 Stars	3 Stars	1 Star	3 Stars	3 Stars	3 Stars	3 Stars
Struthers City	3 Stars	2 Stars	2 Stars	3 Stars	4 Stars	5 Stars	3.5 Stars
Bucyrus City	2 Stars	2 Stars	2 Stars	3 Stars	5 Stars	5 Stars	3.5 Stars
Conneaut Area City	3 Stars	4 Stars	2 Stars	4 Stars	2 Stars	1 Star	3 Stars
Norwalk City	4 Stars	1 Star	3 Stars	3 Stars	4 Stars	3 Stars	3 Stars
Ravenna City	2 Stars	2 Stars	2 Stars	3 Stars	3 Stars	2 Stars	2.5 Stars
Girard City School District	3 Stars	2 Stars	3 Stars	3 Stars	4 Stars	5 Stars	3.5 Stars
Tiffin City Schools	3 Stars	3 Stars	2 Stars	4 Stars	3 Stars	3 Stars	3.5 Stars
Circleville City	3 Stars	2 Stars	2 Stars	4 Stars	4 Stars	4 Stars	3 Stars
Alliance City	2 Stars	2 Stars	3 Stars	3 Stars	3 Stars	4 Stars	3 Stars
Bridgeport Exempted Village	3 Stars	1 Star	3 Stars	3 Stars	4 Stars	4 Stars	3 Stars

CCS Overview Spring 2023 to 2026

Grade Level	School Year Subject	2022-2023 School Year			2023-2024 School Year			2024-2025 School Year			2025-2026 School Year		
		At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%	At Least Proficient	Tested Count	%
Third Grade	English Language Arts	60	123	48.8%	61	104	58.7%	40	110	36.4%	51	103	49.5%
	Mathematics	63	122	51.6%	63	104	60.6%	51	110	46.4%	45	101	44.6%
Fourth Grade	English Language Arts	55	126	43.7%	65	117	55.6%	52	103	50.5%	45	113	39.8%
	Mathematics	80	126	63.5%	67	116	57.8%	61	102	59.8%	61	113	54.0%
Fifth Grade	English Language Arts	64	111	57.7%	84	127	66.1%	67	113	59.3%	68	103	66.0%
	Mathematics	73	112	65.2%	72	127	56.7%	82	112	73.2%	85	103	82.5%
	Science	81	111	73.0%	77	127	60.6%	75	113	66.4%	67	103	65.0%
Sixth Grade	English Language Arts	61	123	49.6%	52	107	48.6%	53	113	46.9%	51	110	46.4%
	Mathematics	63	122	51.6%	66	107	61.7%	68	113	60.2%	78	109	71.6%
Seventh Grade	English Language Arts	82	118	69.5%	72	119	60.5%	75	117	64.1%	63	114	55.3%
	Mathematics	55	115	47.8%	44	119	37.0%	53	117	45.3%	45	114	39.5%
Eighth Grade	English Language Arts	70	113	61.9%	65	112	58.0%	60	118	50.8%	60	109	55.0%
	Mathematics	15	87	17.2%	33	83	39.8%	45	97	46.4%	40	80	50.0%
	Science	60	113	53.1%	86	118	72.9%	84	119	70.6%	69	102	67.6%
High School	Algebra I	63	123	51.2%	66	115	57.4%	75	110	68.2%	74	120	61.7%
	American US Government	81	116	69.8%	73	95	76.8%	77	106	72.6%	81	102	79.4%
	American US History	70	112	62.5%	68	109	62.4%	87	111	78.4%	82	126	65.1%
	Biology	73	119	61.3%	61	92	66.3%	62	105	59.0%	82	108	75.9%
	English Language Arts II	67	113	59.3%	60	108	55.6%	67	107	62.6%	76	97	78.4%
	Geometry	31	98	31.6%	25	101	24.8%	32	115	27.8%	29	106	27.4%

Coshocton City Schools One Plan 2026-2029

Goals:

1. Improve Literacy Achievement and Growth
2. Improve Math Achievement and Growth
3. Improve School Climate and Supports

Improve Literacy Achievement and Growth

- Utilize an approved universal screener (MAP)
- Improve data collection, analysis, and instructional planning - Acadience and NWEA MAP
- Establish a shared IMTSS process - Guidebook Creation at CES
- Improve writing across the curriculum
- Provide professional development that addresses strategies to increase student engagement, improve attendance, and support diverse learners to ensure consistent, high-quality instruction across classrooms.

Improve Math Achievement and Growth

- Utilize an approved universal screener (MAP)
- Improve data collection, analysis, and instructional planning - NWEA MAP, ALEKS, IXL
- Improve Tier I core instruction
- Provide professional development that addresses strategies to increase student engagement, improve attendance, and support diverse learners to ensure consistent, high-quality instruction across classrooms.

Improve School Climate and Supports

- Provide ongoing professional development to improve student behavior, attendance, and school engagement (Leader In Me, Energy Bus, and PBIS Tier II training)
- Utilize student behavior, attendance, and survey (Panorama) data to monitor and adjust daily practices
- Provide structured opportunities for students to participate in course offerings, clubs, and extracurricular activities



Mission Statement

Coshocton City Schools, in partnership with families and community, will empower individuals to become literate, respectful, responsible, and independent lifelong learners in an ever-changing global society.

