

Print Your Plan



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Basic Information

Plan Entity Name: FY 2027 Coshocton Middle School
One Plan (0)
Plan Fiscal Year: FY 2027
Cohort #: 3
District IRN: 021895
Plan Status: Plan Agency Approved
Revision #: 0

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Plan Information

1. Goal #1 of 3

1.1. Root Cause Analysis

Staff need increased opportunities to participate in professional development related to PBIS implementation, instructional engagement and personalized learning, along with improved professional development opportunities.

1.2. SMART Goal Statement

All Students students in **Middle School** will **increase 30.00 %** in **English Language Arts** at/in **Coshocton Middle School** by **06/30/2029** as measured with **Proficiency rate on Ohio State Test**.

1.3. Student Measures

1.3.1. Student Measure #1

Every **Semester, English Language Arts - MAP Assessment** of **All Students** will be monitored by **Principal, Classroom Teacher/s**, with an annual improvement of **increase 10.00 %** resulting in an overall improvement of **increase 30.00 %** by the end of the plan.

01/01/2027

06/01/2027

01/01/2028

06/01/2028

01/01/2029

06/01/2029

1.4. Strategies and Actions

1.4.1. Strategy #1: Curriculum, Instruction and Assessment

1.4.1.1. Strategy Level: Level 4

1.4.1.2. Description:

An effective MTSS strategy will include regular universal screening and ongoing progress monitoring to identify needs and track student growth. Educators will participate in continuous professional development focused on evidence-based interventions, data use, and differentiated instruction. Teams will hold routine data review meetings to analyze performance, adjust supports, and evaluate effectiveness. Instructional teams will collaborate consistently to align practices and ensure all students receive appropriate support.

1.4.1.3. Action Steps

1.4.1.3.1. Start Action Step: 2027, End Action Step: 06/30/2029

Universal screening, progress monitoring to identify needs and growth, alignment of instructional needs for groups or individual students

Participant(s):

- District Administration
- Teachers
- Principals
- Teacher-Based Teams
- Building Leadership Teams
- Instructional Coaches

1.4.1.3.2. Start Action Step: 2027, End Action Step: 06/30/2029

Continuous professional development focused on evidenced-based interventions, data use, and differentiated instruction

Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Instructional Coaches

1.5. Adult Measures

1.5.1. Adult Measure #1

- Curriculum, Instruction and Assessment

English Language Arts Teachers will be monitored for **English Language Arts - WIN and Advisory** every **Semester** by **Principal, Assistant Superintendent** with an overall improvement

of **increase 100.00 participation** by end of the plan.

06/01/2029

01/01/2029

06/01/2028

01/01/2028

06/01/2027

01/01/2027

2. Goal #2 of 3

2.1. Root Cause Analysis

Lack of understanding related to MAP assessment collection, analysis, and personalization of instruction may be a root cause. The need for increased rigor related to problem solving and real-world application may result in increased student achievement.

2.2. SMART Goal Statement

All Students students in **Middle School** will **increase 30.00 %** in **Math** at/in **Coshocton Middle School** by **06/30/2029** as measured with **Proficiency rate on Ohio State Test**.

2.3. Student Measures

2.3.1. Student Measure #1

Every **Semester**, **Math - MAP Assessment** of **All Students** will be monitored by **Principal, Classroom Teacher/s**, with an annual improvement of **increase 10.00 %** resulting in an overall improvement of **increase 30.00 %** by the end of the plan.

01/01/2027

06/01/2027

01/01/2028

06/01/2028

01/01/2029

06/01/2029

2.4. Strategies and Actions

2.4.1. Strategy #1: Curriculum, Instruction and Assessment

2.4.1.1. Strategy Level: Level 4

2.4.1.2. Description:

An effective MTSS strategy will include regular universal screening and ongoing progress monitoring to identify needs and track student growth. Educators will participate in continuous professional development focused on evidence-based interventions, data use, and differentiated instruction. Teams will hold routine data review meetings to analyze performance, adjust supports, and evaluate effectiveness. Instructional teams will collaborate consistently to align practices and ensure all students receive appropriate support.

2.4.1.3. Action Steps

2.4.1.3.1. Start Action Step: 2027, End Action Step: 06/30/2029

Universal screening, progress monitoring to identify needs and growth, alignment of instructional needs for groups or individual students

Participant(s):

- District Administration
- Teachers

- Staff
- Teacher-Based Teams
- Building Leadership Teams
- Instructional Coaches

2.4.1.3.2. Start Action Step: 2028, End Action Step: 06/30/2029

Professional development focused on evidence-based interventions, data use, and differentiated instruction

Participant(s):

- District Administration
- Teachers
- Staff
- Principals

2.5. Adult Measures

2.5.1. Adult Measure #1

- Curriculum, Instruction and Assessment

Math Teachers will be monitored for **Math - fidelity instrument** every **Semester** by **Principal, Assistant Superintendent** with an overall improvement of **increase 100.00 participation** by end of the plan.

01/01/2027	06/01/2027	01/01/2028	06/01/2028	01/01/2029	06/01/2029
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3. Goal #3 of 3

3.1. Root Cause Analysis

The PBIS Tier 1 Team identified the need for consistent, communicated, and taught classroom expectations as most office referrals come from classrooms. The team also identified limited scheduling practices as a contributing factor. Students are expected to attend to task for long periods of time without extended breaks and students with disabilities are often grouped together limiting diverse peer interactions.

3.2. SMART Goal Statement

Using **progress monitoring data, identified** students in **Middle School** attending **Coshocton Middle School** will **decrease 10.00 %** in **Tier 2 supports** by **06/30/2029**.

3.3. Student Measures

3.3.1. Student Measure #1

Every **Semester, tiered interventions - progress monitoring data** of **identified students** will be monitored by **Principal, PBIS/Culture Club Team Members**, with an overall improvement of **decrease 10.00 %** by the end of the plan.

01/01/2027

06/01/2027

01/01/2028

06/01/2028

01/01/2029

06/01/2029

3.4. Strategies and Actions

3.4.1. Strategy #1: School Climate and Supports

3.4.1.1. Strategy Level: Level 4

3.4.1.2. Description:

School data indicate a need to improve climate, culture, and student supports, as evidenced by elevated rates of behavioral referrals, inconsistent implementation of Tier 1 PBIS practices, and a higher-than-desired number of students requiring Tier 2 interventions.

3.4.1.3. Action Steps

3.4.1.3.1. Start Action Step: 2027, End Action Step: 06/30/2029

Coshocton Middle School will provide professional development on PBIS to improve staff use of tiered interventions and reduce the need for higher-level supports.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Instructional Coaches
- Positive Behavior Intervention Support Team

3.4.1.3.2. Start Action Step: 2027, End Action Step: 06/30/2029

Coshocton Middle School will implement the Energy Bus fundamentals through staff training and consistent practice to promote a positive school culture and strengthen relationships among students and staff.

Participant(s):

- District Administration
- Teachers
- Staff
- Principals
- Instructional Coaches
- Positive Behavior Intervention Support Team

3.5. Adult Measures

3.5.1. Adult Measure #1

- School Climate and Supports

All Staff will be monitored for **PBIS and Energy Bus Professional Development - Participation** every **Quarter** by **Principal, PBIS/Culture Club Team Members** with an overall improvement of **increase 100.00 %** by end of the plan.

06/01/2029	04/01/2029	01/01/2029	11/01/2028	06/01/2028	04/01/2028
01/01/2028	11/01/2027	06/01/2027	04/01/2027	01/01/2027	11/01/2026

3.5.1. Adult Measure #2

- School Climate and Supports

Every **Semester, use of behavior and intervention data systems - Fidelity Instrument** of **All Staff** will be monitored by **Principal, Assistant Principal**, with an overall improvement of **increase 100.00 %** by the end of the plan.

01/01/2027	06/01/2027	01/01/2028	06/01/2028	01/01/2029	06/01/2029
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