



November 15, 2024

Mark Kowalski, Superintendent
Coshocton City School District – Coshocton County
1207 Cambridge Road
Coshocton, OH 43812

Dear Superintendent Kowalski:

Per your acceptance dated November 15, 2024, the draft report dated November 11, 2024 has been finalized and submitted to the Ohio Facilities Construction Commission. Enclosed is the final report.

The master plan year is the 2029-30 school year with an enrollment of 1,426 students.

**Coshocton City School District
Master Planning Year Projected Enrollment**

Grade	2029-30
Pre-K - 12 Total	1,377
Career Tech Off-Site	49
Total	1,426

Source: FutureThink

We appreciate the opportunity to serve Coshocton City Schools.

Sincerely,

A handwritten signature in blue ink that reads "Tracy V. Healy".

Tracy V. Healy
President

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FutureThink
PLAN TO EMPOWER

FINAL REPORT



**Facilities
Construction
Commission**

Coshocton City School District

Coshocton County
Enrollment Projections
November 15, 2024

Coshocton City School District

INTRODUCTION

Based on a request from the Ohio Facilities Construction Commission, **FutureThink** was contracted to develop enrollment projections for the Coshocton City School District.

This report contains ten-year enrollment projections, which were developed for the Coshocton City School District by analyzing the following data:

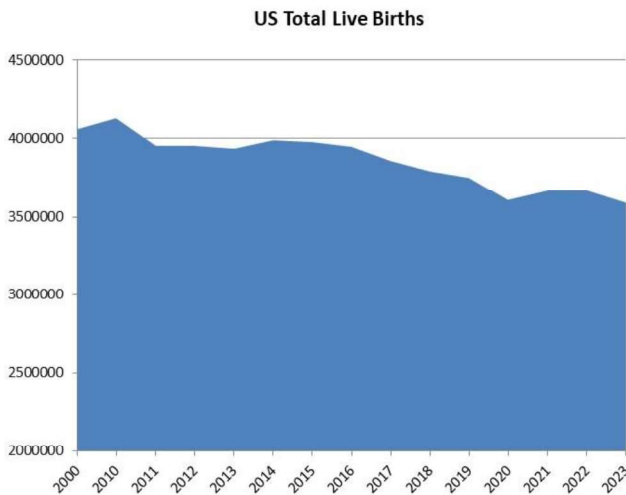
- ▶ Live birth data
- ▶ Historical enrollment
- ▶ Community school enrollment
- ▶ Open enrollment
- ▶ Community demographics
- ▶ Housing information

The projections presented in this report are meant to serve as a planning tool for the future and represent the most likely direction of the District.

Coshocton City School District

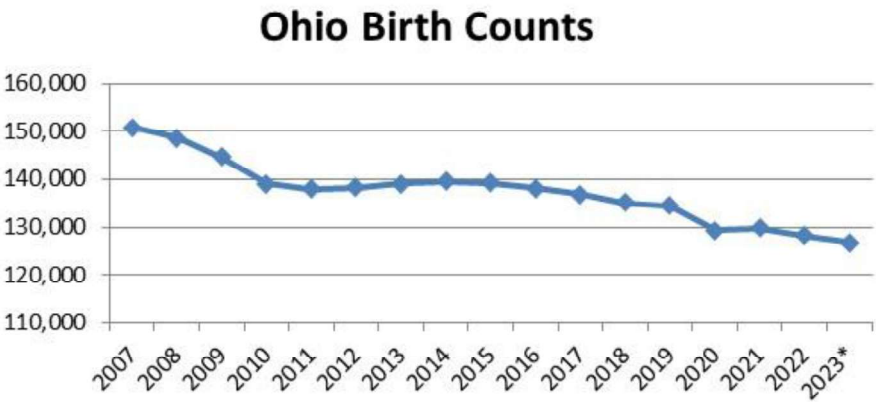
NATIONAL & OHIO TRENDS IN ENROLLMENT

The United States as a whole continues to undergo major shifts in public student enrollment. Births are a significant part of this shift. From 2000 to 2010, births increased then declined until 2014 when there was a slight uptick. Since 2014, there has been steady decline reaching an all-time low in 2020. The decrease from 2019 to 2020 was approximately 4 percent. However, in 2021, there was a slight uptick of 1.5 percent. Since, birth counts have dropped in 2022 and 2023.



Source: CDC, NVSS, National Vital Statistics Reports, Report No. 35, April 2024

From 2007 to 2011, Ohio births declined by 12,760 and then somewhat leveled off through 2014. Since 2014, births have dropped each year with a slight uptick from 2020 to 2021. From 2022 to 2023, births declined by almost 1,500 or one percent.

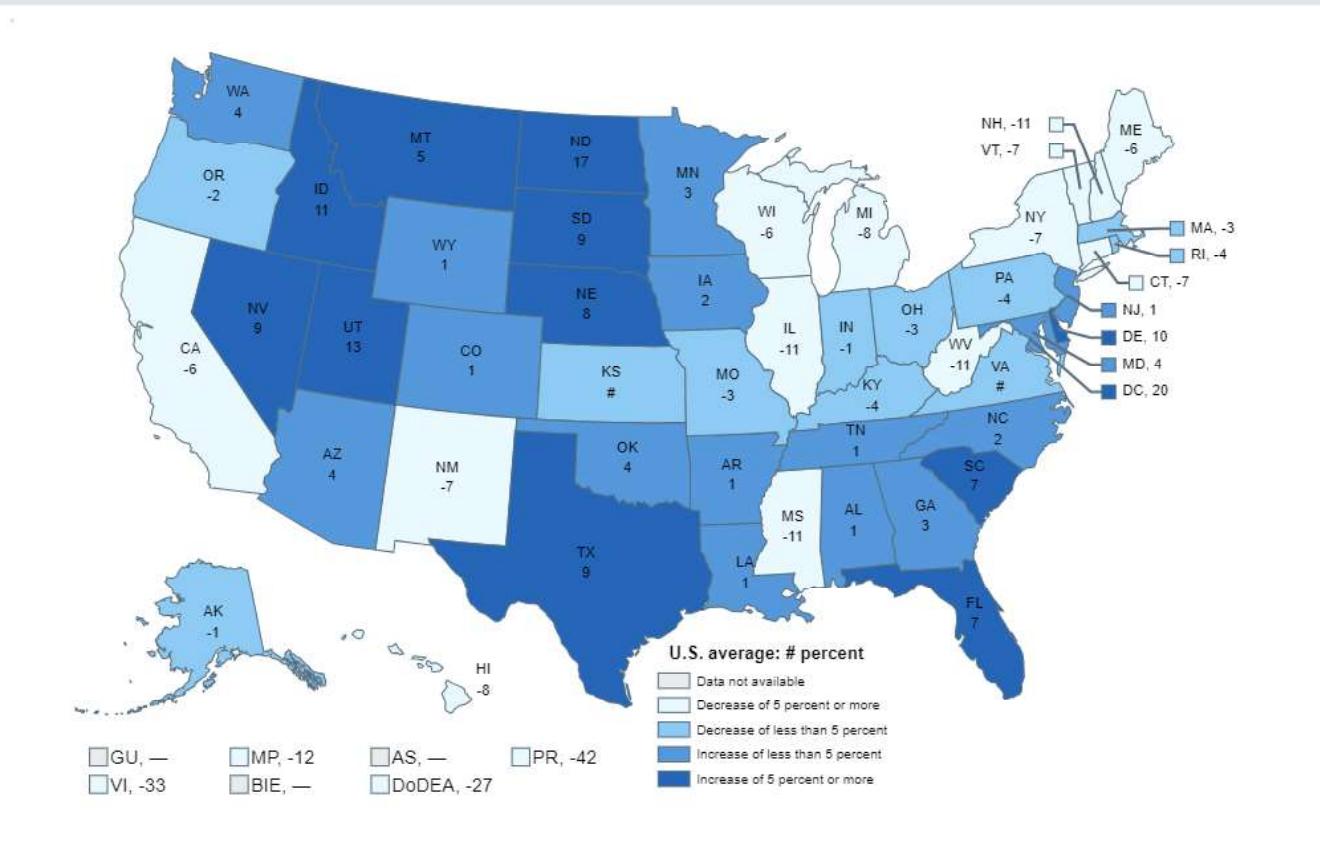


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In addition to births dropping in Ohio, the state is also aging. The median age in 2023 was 39.9 years of age while the national median age was 38.9 years. In 2010, the median age in Ohio was 38.3 years.

The figure below illustrates the change in Pre-K - 12 public school enrollment from the 2012-13 to the 2022-23 school year. States with growth in enrollment were primarily in the southeast and west. Ohio experienced a decrease of 3 percent.

Figure 2. Percentage change in public elementary and secondary school enrollment, by state or jurisdiction: Fall 2012 to fall 2022



— Not available.

Rounds to zero.

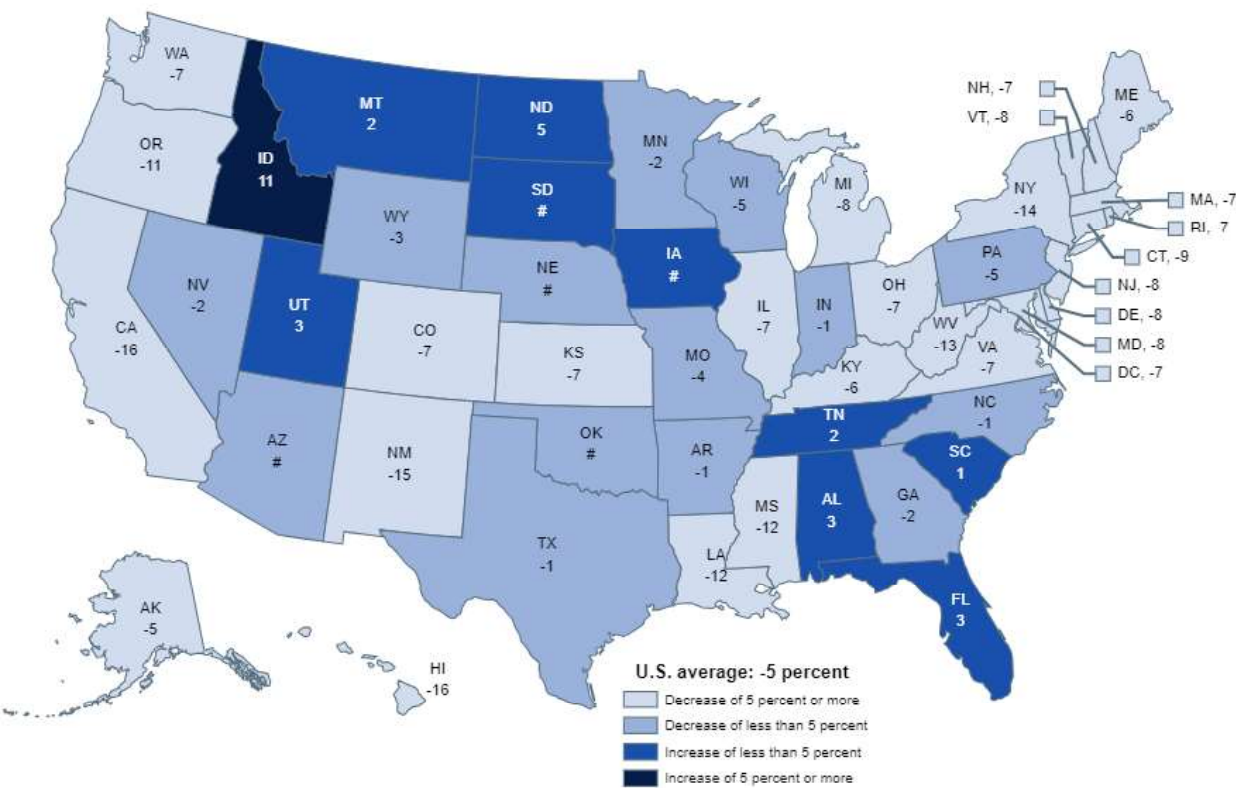
NOTE: U.S. average is for the 50 states and the District of Columbia. Data include both traditional public schools and public charter schools. Includes imputations for nonreported prekindergarten enrollment in California and Oregon for fall 2022. Figures are plotted based on unrounded data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2012-13 and 2022-23. Department of Defense Education Activity (DoDEA) Data Center, Enrollment Data, 2012 and 2022, retrieved December 12, 2022, from <https://www.dodea.edu/datacenter/enrollment.cfm>. See *Digest of Education Statistics 2023*, table 203.20.

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The figure below illustrates the projected change in Pre-K-12 public school enrollment from the 2022-23 to the 2031-32 school year. Growth is expected in only 10 states over this time period. Ohio is projected to experience a decrease of 7 percent.

Figure 3. Projected percentage change in public elementary and secondary school enrollment, by state: Fall 2022 to fall 2031



Rounds to zero.

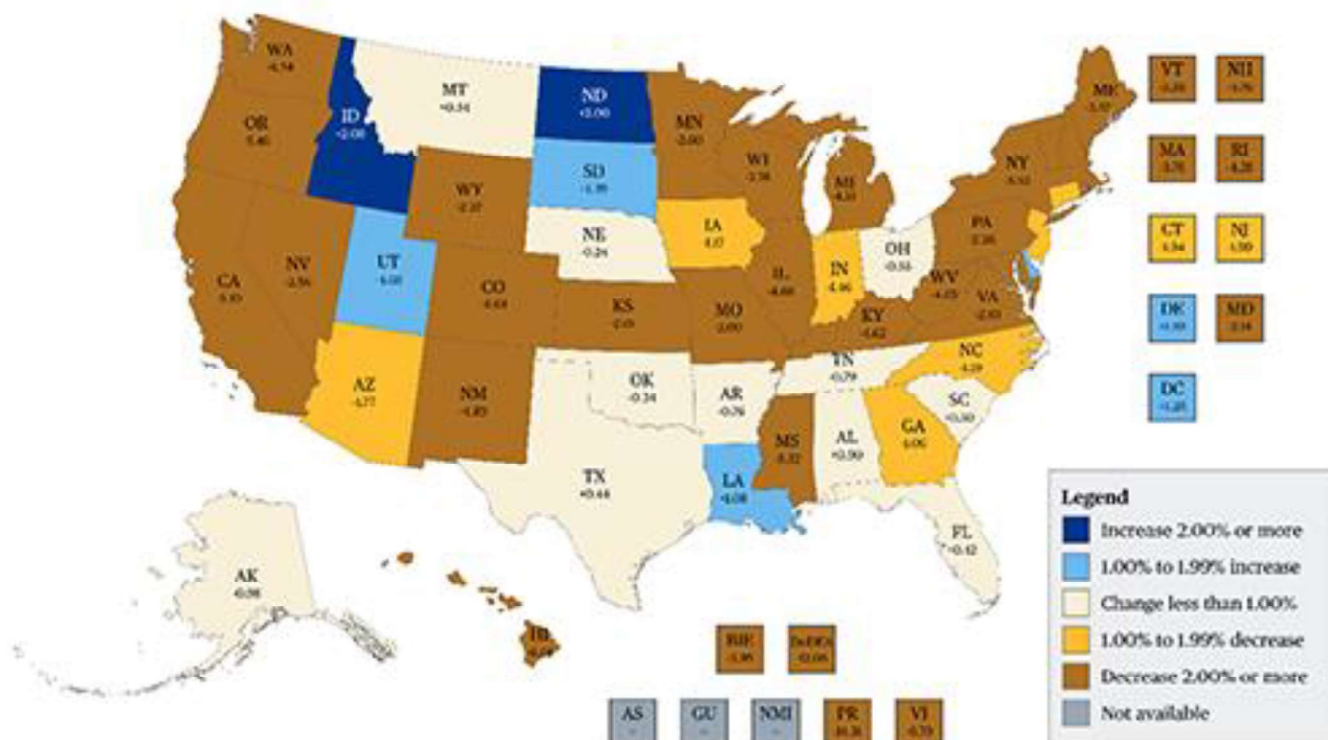
NOTE: U.S. average is for the 50 states and the District of Columbia. Projected enrollment data are not available for the other U.S. jurisdictions. Data include both traditional public schools and public charter schools. Includes imputations for nonreported prekindergarten enrollment in California and Oregon for fall 2022. Projections in this figure were calculated after the onset of the coronavirus pandemic and take into account the expected impacts of the pandemic. Projections for fall 2023 through fall 2031 are based on historical data through fall 2021, only. Figures are plotted based on unrounded data.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2022-23; and State Public Elementary and Secondary Enrollment Projection Model, through 2031. See *Digest of Education Statistics 2023*, table 203.20.

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The figure below illustrates the change in Pre-K-12 public school enrollment from the 2019-20 to the 2022-23 school year. All but 5 states lost enrollment during the “Covid years.” Ohio lost less than 1 percent.

Figure 1. Percentage Change in Public School Enrollment Between Fall 2019 and 2022



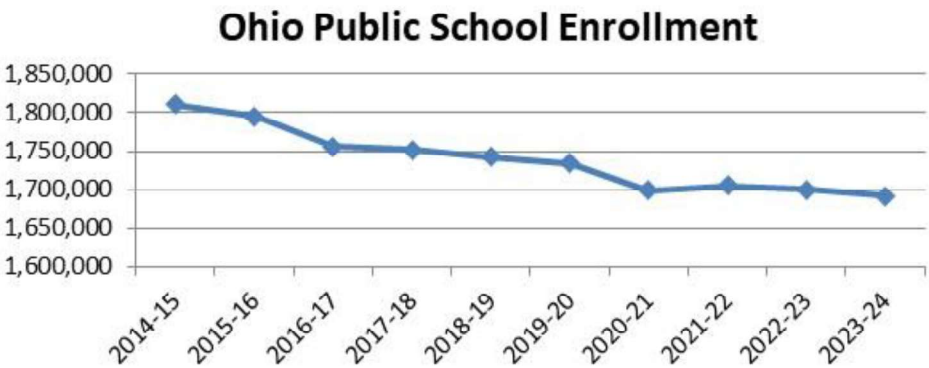
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From 2014-15 to 2023-24, public school enrollment declined by 118,851 students or approximately 7% statewide. In 2021-22, there was a slight uptick of 5,810 or less than 0.5 percent.

Ohio Public School Enrollment	
2014-15 - 2023-24	
Year	October Headcount*
2014-15	1,810,577
2015-16	1,795,339
2016-17	1,755,552
2017-18	1,751,888
2018-19	1,742,715
2019-20	1,733,911
2020-21	1,698,925
2021-22	1,704,735
2022-23	1,699,957
2023-24	1,691,726

Source: Ohio Department of Education

*includes grades K-12 and ungraded



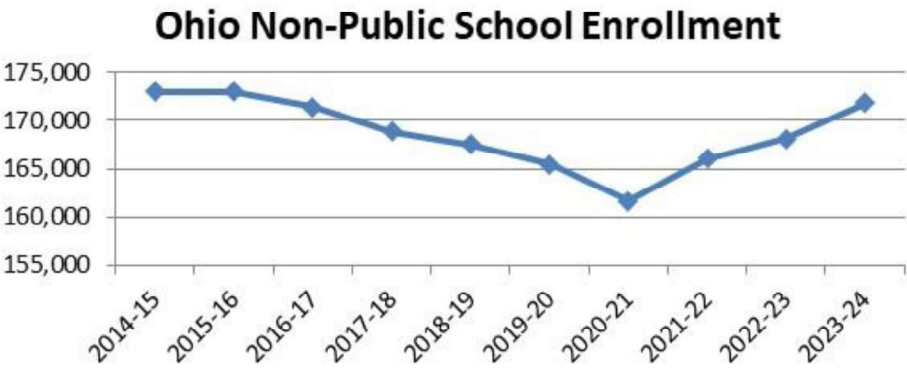
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From 2014-15 to 2020-21, non-public school enrollment declined by 12,302 students or approximately 7 percent. However, enrollment has increased each year since 2021-22. From 2020-21 to 2023-24, non-public school enrollment has increased by over 10,000 students or approximately 6 percent.

Ohio Chartered Non-Public School Enrollment
2014-15 - 2023-24

Year	October ADM*
2014-15	173,030
2015-16	172,990
2016-17	171,426
2017-18	168,857
2018-19	167,558
2019-20	165,511
2020-21	161,664
2021-22	166,013
2022-23	168,111
2023-24	171,830

Source: Ohio Department of Education
*includes grades K-12



Coshocton City School District

Out of 609 school districts, only 79 (or approximately 13%) gained enrollment in grades K - 12 from the 2013-14 to the 2022-23 school year and 2 districts experienced neither gain or loss in enrollment.

Of the 527 school districts who lost enrollment, 56 (or approximately 11%) lost less than 5 percent, and 133 districts (or approximately 25%) lost between 5 and 10 percent. Approximately 45% (or 239 districts) lost between 11 and 20 percent, and approximately 19% (or 99 districts) lost more than 20 percent.

For those districts that gained enrollment, 31 (or approximately 39%) increased by less than 5 percent, and 24 (or approximately 30%) increased between 5 and 10 percent. Fifteen districts (or approximately 19%) increased between 10 and 20%, and 9 districts (or approximately 11%) increased over 20 percent.

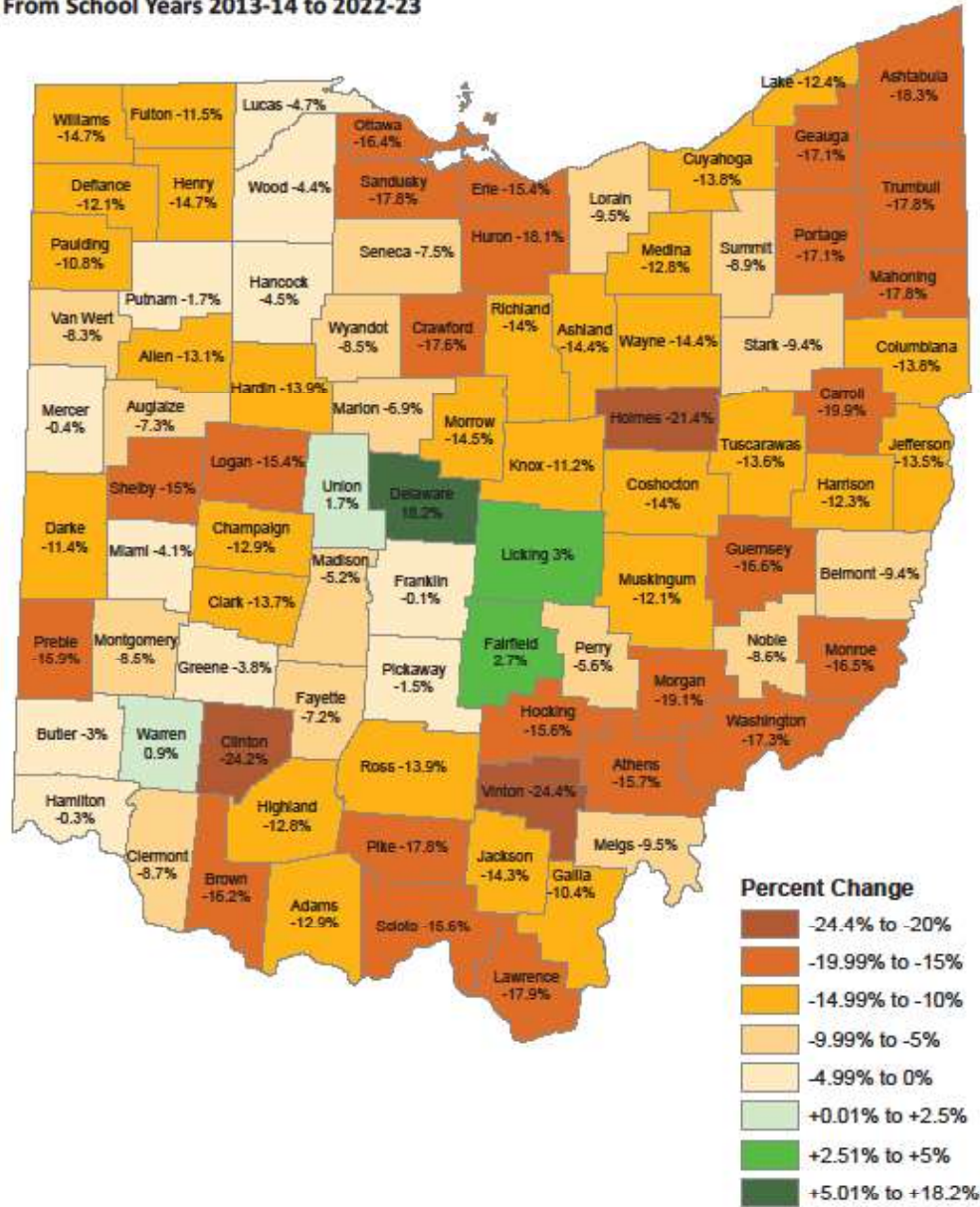
Analyzing enrollment from a county perspective, only 5 of the 88 counties in Ohio gained K – 12 enrollment from the 2013-14 to the 2022-23 school year: Delaware, Licking, Fairfield, Union, and Warren.

County	2022-23 K-12 Total	2013-14 K-12 Total	Difference	%
Delaware	34,167	28,918	5,249	18%
Licking	27,442	26,652	790	3%
Fairfield	25,339	24,661	678	3%
Union	7,851	7,720	131	2%
Warren	36,697	36,353	344	1%

Vinton County had the highest percentage loss of students at 24.4 percent. Sixty-five percent of the counties (57 total) experienced a decline of greater than 10 percent. The map on the following page illustrates the gain/loss for each county from the 2013-14 to 2022-23 school year.

Coshocton City School District

Student Enrollment Growth/Loss
From School Years 2013-14 to 2022-23



Coshocton City School District**ENROLLMENT PROJECTION METHODOLOGIES**

When projecting future enrollments, it is vital to track the number of births, the patterns of enrollment, the amount of new housing activity, and the change in household composition.

In addition, any of the following factors could cause a significant change in projected student enrollments:

- ▶ Boundary adjustments
- ▶ New school openings
- ▶ Changes/additions in program offerings
- ▶ Preschool programs
- ▶ Change in grade configuration
- ▶ Interest rates/unemployment shifts
- ▶ Magnet/charter/private school opening or closure
- ▶ Zoning changes
- ▶ Unplanned new housing activity
- ▶ Planned, but not built, housing

Obviously, certain factors can be gauged and planned for far better than others. For instance, it may be relatively straightforward to gather housing data from local builders regarding the total number of lots in a planned subdivision and calculate the potential student yield. However, planning for changes in the unemployment rate, and how these may either boost or reduce public school enrollment, proves more difficult. In any case, it is essential to gather a wide variety of information in preparation for producing enrollment projections.

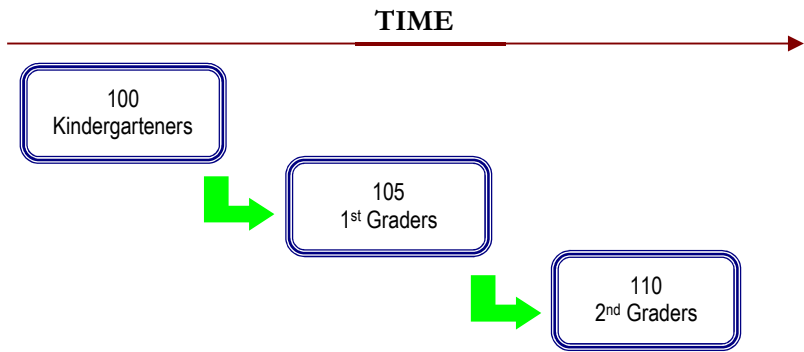
When looking ahead at a school district's enrollment over the next two, five, or ten years, it is helpful to approach the process from a global perspective. For example: How many new homes have been constructed each year? How many births have occurred each year in relation to the resident population? Is housing experiencing a turnover – if so, what is the composition of families moving in/out? Are more or less students attending private school or being home-schooled? What new educational policies are in place now that could affect student enrollment figures?

The data sets generated from questions such as these have led to the development of general methodologies to project future student enrollments. They are as follows:

Coshocton City School District

Cohort Survival Method

A cohort is a group of persons [in this case, students]. The cohort survival projection methodology uses previous live birth data and historical student enrollments to “age” a known population or cohort throughout the school grades. For instance, a cohort begins when a group of kindergarteners enrolls in grade K and moves to first grade the following year, second grade the next year, and so on.



A “survival ratio” is developed to track how this group of students grew or shrunk in number as they moved through the grade levels. By determining survival ratios for each grade transition [i.e., 1st to 2nd grade] over a ten-year period of time, patterns emerge and projection ratios can be developed to be used as a multiplier.

For example, if student enrollment has consistently increased from the 8th to the 9th grade over the past ten years, the survival ratios for each year would be greater than 100 percent. Through analysis of the survival ratios, the projection ratio is determined and is multiplied by the current 8th grade to develop a projection for next year’s 9th grade.

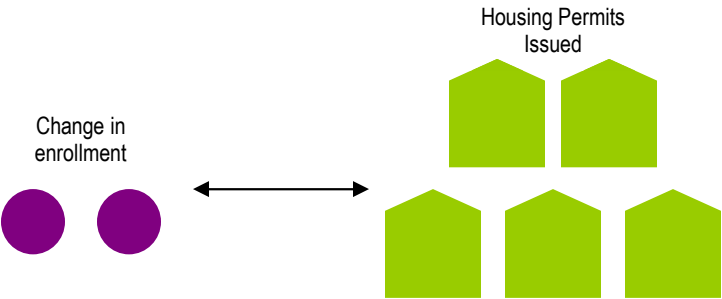
This methodology can be carried through to develop ten years of projection figures. Because there is not a grade cohort to follow for students coming into kindergarten, live birth counts are used to develop a survival ratio. Babies born five years previous to the kindergarten class are compared in number, and a ratio can be developed to project future kindergarten enrollments.

The cohort survival method is useful in areas where population is stable [relatively flat, growing steadily, or declining steadily], and where there have been no significant fluctuations in enrollment, births, and housing patterns from year to year.

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Housing

Enrollment projections can also be determined by analyzing the housing data for the areas that make up a school district. Yield factors can be established by comparing the historic change in enrollment from year to year divided by the total number of building or occupancy permits issued. For example, if student enrollment has increased by approximately 100 students each year and approximately 200 building permits have been issued each year for the past ten years, then the yield factor would be approximately .5 students per building permit.



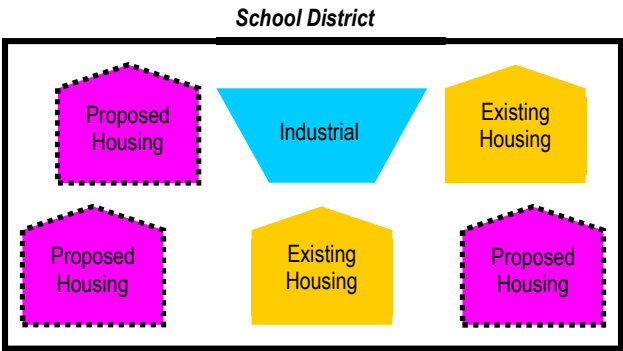
Once yield factors are established, the number of new students per year can be estimated by multiplying the yield factor by the number of projected new housing units. This method is effective when the rate of kindergarten enrollment far exceeds the live birth counts.

If housing demolitions are occurring in a district, these must also be taken into account. For instance, if housing demolitions/withdrawals have increased rapidly over recent years while new housing starts have remained relatively constant over many years, the conclusion may be that some of the new housing starts will simply be replacements for the families displaced by the demolitions. Of course, housing value and household composition would need to be further analyzed to confirm that this is indeed the case. It is possible that enrollment may remain flat or decline even though there is new housing occurring in the area.

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Land-Saturation Analysis

Housing data also drives the land-saturation analysis enrollment methodology. In areas where there is a high rate of development and the future development patterns in the area are clear, a “build-out” scenario can be developed. The scenario takes into consideration the remaining acreage to be developed, planned rate of completion, zoning policies, density per acre, type of housing, and ratios of school-age children per household type. This method is particularly useful in areas experiencing rapid growth.



Geographic Information Systems

While not a methodology, the need for better tools and easier manipulation of data has led to a new industry standard in planning – GIS [Geographic Information Systems]. GIS technology allows school districts to quickly analyze countless data sets including birth data, housing information, and enrollment statistics.

When paired with enrollment projections, GIS becomes an invaluable information-management and decision-making tool. Often, county or city offices are already implementing GIS technology and data can be shared and expanded among these organizations in the district. GIS tables and maps are included within this report illustrating population, age, and income estimates and projections.

The cohort survival was the primary method used in the development of the enrollment projections for the Coshocton City School District.

Coshocton City School District

HISTORICAL ENROLLMENT

Over the past ten years, student enrollment in the Coshocton City School District has increased by 17 students in grades Pre-K – 12, including ungraded, career technical, and full-time JVS students. Total enrollment for the 2024-25 school year is 1,566 students.

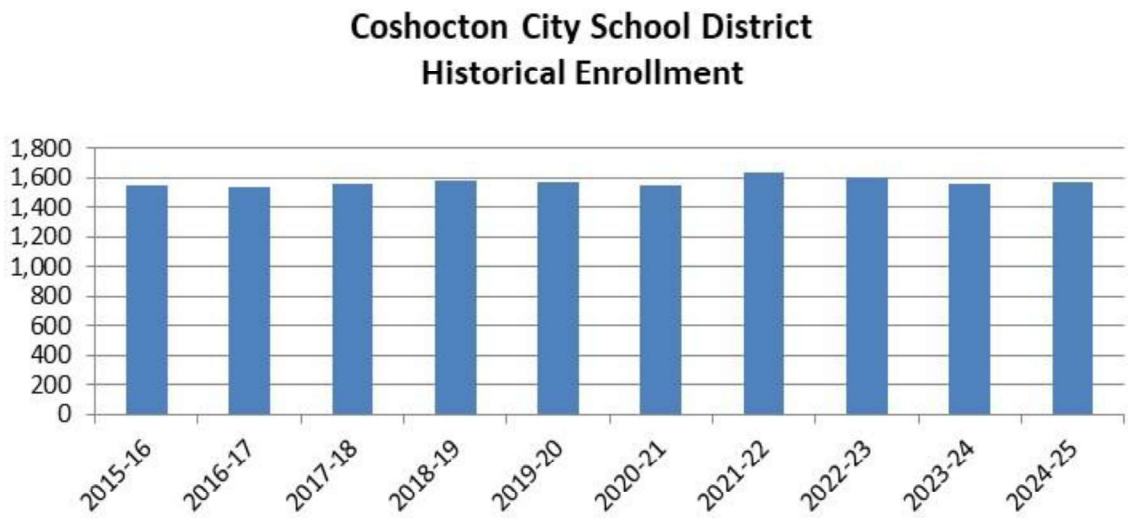
The approximate percentages of mainstreamed special education students [Pre-K – 12] for the current school year are as follows:

- Pre-K – 100%
- K-6 – 21%
- 7-12 – 21%

The approximate percentages of self-contained special education students [Pre-K – 12] for the current school year are as follows:

- Pre-K – 0%
- K-6 – 4%
- 7-12 – 1%

The following graph illustrates the District’s Pre-K – 12 enrollment history from 2015-16 through 2024-25.



Coshocton City School District

The following tables illustrate the District's enrollment history from 2015-16 through 2024-25.

Coshocton City School District

Historical Enrollment

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Pre-K (regular)*	0	0	0	0	0	0	0	0	0	37
Pre-K (ECE)	15	13	18	17	19	12	17	20	20	19
Pre-K (special needs)	16	13	12	12	12	8	5	7	10	12
K	114	133	130	143	114	117	137	110	135	116
1	115	109	127	126	151	114	118	132	109	132
2	105	116	114	118	128	143	131	116	122	105
3	133	101	119	110	123	124	132	130	112	118
4	109	139	104	123	110	124	119	134	120	107
5	116	116	140	108	118	111	126	116	131	119
6	132	105	120	137	105	121	123	126	110	124
7	116	130	121	120	142	109	119	127	125	120
8	110	109	135	125	110	140	118	122	121	124
9	132	99	106	133	119	116	139	114	111	109
10	114	119	99	107	126	115	114	130	106	115
11	79	80	91	70	64	68	68	59	58	45
12	72	77	69	85	67	53	78	64	59	59
Pre-K - 12 Total	1,478	1,459	1,505	1,534	1,508	1,475	1,544	1,507	1,449	1,461
Ungraded	0	1	0	0	0	0	0	0	0	0
Career Tech Off-Site	8	10	5	7	15	31	41	46	55	36
JVS Full-Time	63	61	50	43	45	46	44	52	49	69
Grand Total	1,549	1,531	1,560	1,584	1,568	1,552	1,629	1,605	1,553	1,566

Source: Ohio Department of Education, Coshocton City School District

Coshocton City School District

Historical Enrollment by Grade Group

Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Pre-K (ECE, special needs) - 6	855	845	884	894	880	874	908	891	869	852
7 - 12	623	614	621	640	628	601	636	616	580	572
Pre-K - 12 Total	1,478	1,459	1,505	1,534	1,508	1,475	1,544	1,507	1,449	1,424
Career Tech Off-Site	8	10	5	7	15	31	41	46	55	36
Grand Total	1,486	1,470	1,510	1,541	1,523	1,506	1,585	1,553	1,504	1,460

Source: Ohio Department of Education, Coshocton City School District

*regular Pre-K and full-time JVS enrollments are not included in grade group table above or in the projected enrollment figures

Coshocton City School District

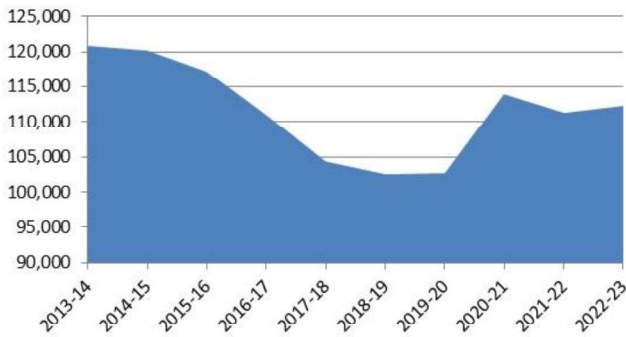
COMMUNITY SCHOOL ENROLLMENT

From 2013-14 to 2022-23, community school enrollment decreased by approximately 8% from 120,893 students in 395 community schools to 112,238 students in 334 community schools. However, there was an increase of 11% in enrollment from the 2019-20 to the 2020-21 school year. Enrollment declined by over 2,000 students from 2020-21 to 2021-22, but the number of community schools increased to 324.

State of Ohio										
Community School Enrollment (Pre-K - 12)										
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grand Total	120,893	120,200	117,282	110,961	104,380	102,563	102,654	113,900	111,370	112,238

Source: Ohio Department of Education, Ohio Community Schools Annual Report 2022-23
FTE students

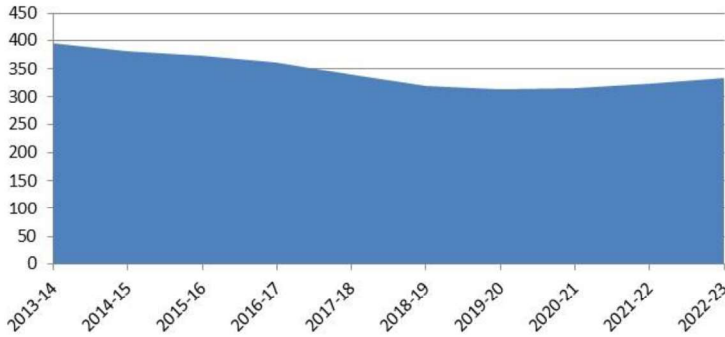
Ohio Community School Enrollment



State of Ohio										
Number of Community Schools										
Grade	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Grand Total	395	381	373	362	340	320	313	315	324	334

Source: Ohio Department of Education, Ohio Community Schools Annual Report 2022-23

Number of Community Schools in Ohio



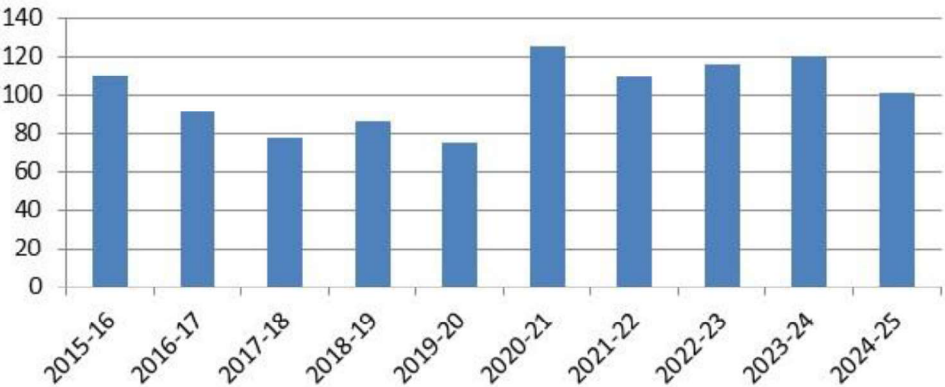
Coshocton City School District

Since 2015-16, the number of Coshocton City School District students attending community schools has decreased from 110 to 101 students with some fluctuation. Enrollment of Coshocton City School District students attending community schools should be closely monitored as it may have a significant impact on District enrollment in the future.

Coshocton City School District Community School Enrollment										
Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Pre-K	0	0	0	0	0	0	0	0	0	0
K	0	4	2	6	1	11	2	7	3	1
1	2	2	4	3	4	3	4	1	6	4
2	7	3	2	5	4	6	1	1	2	6
3	4	4	3	4	4	3	4	1	3	2
4	3	3	5	4	2	6	4	4	3	3
5	3	2	3	3	5	4	6	5	3	4
6	3	3	2	2	3	8	4	4	2	3
7	3	6	2	4	2	8	5	5	5	4
8	7	4	3	3	5	4	8	8	7	5
9	7	16	5	4	6	12	7	19	18	7
10	13	17	14	14	10	17	21	24	28	18
11	30	13	13	20	12	19	22	22	26	28
12	28	14	20	14	17	24	21	15	14	16
Ungraded	0	0	0	0	0	0	0	0	0	0
Grand Total	110	91	78	86	75	125	109	116	120	101

Source: Ohio Department of Education, Coshocton City School District

Coshocton City School District
Students Attending Community Schools



Coshocton City School District

OPEN ENROLLMENT

Since 2015-16, the number of Coshocton City School District students “open enrolling” into the District has increased from 105 to 111 students with some fluctuation. The number of students “open enrolling” out of the District has increased from 209 to 305 students with some fluctuation. Significant changes in the number of students “open enrolling” into or out of the District from year to year can impact enrollment projections and should be monitored.

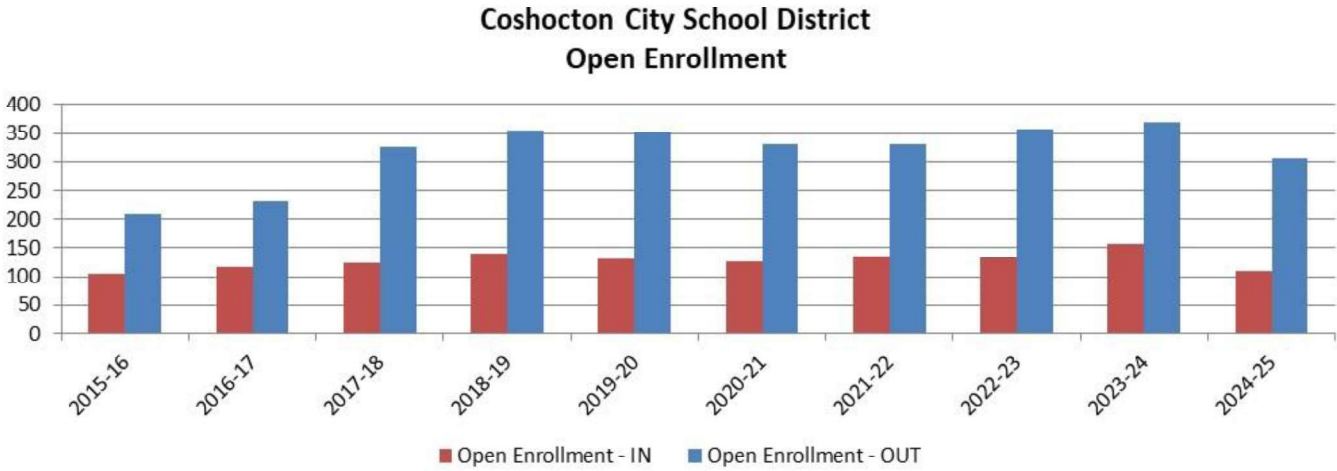
Coshocton City School District Open Enrollment - IN										
Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Pre-K	0	0	0	0	0	1	0	1	1	0
K	6	8	9	17	5	8	7	8	14	4
1	7	9	9	12	16	4	9	5	10	12
2	6	11	7	8	13	14	8	12	7	4
3	7	8	10	7	6	17	11	8	12	2
4	7	9	7	10	7	6	17	12	11	11
5	10	6	13	10	9	7	8	13	13	5
6	4	11	7	15	10	8	10	5	13	10
7	8	9	12	9	12	9	9	9	10	14
8	9	8	11	12	7	9	10	12	10	7
9	11	9	10	15	16	10	10	11	10	3
10	6	11	6	10	14	12	11	10	10	11
11	10	9	10	10	9	14	17	15	14	14
12	14	10	14	6	6	7	10	12	21	14
Ungraded	0	0	0	0	0	0	0	0	0	0
Grand Total	105	118	125	141	130	126	137	133	156	111

Source: Ohio Department of Education, Coshocton City School District

Coshocton City School District

Coshocton City School District Open Enrollment - OUT										
Grade	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Pre-K	0	6	7	6	9	5	9	4	4	3
K	20	24	23	20	24	16	27	23	21	16
1	20	20	36	28	20	25	21	30	24	22
2	20	20	29	35	24	20	24	25	28	16
3	18	17	25	31	37	29	21	29	23	24
4	17	18	24	28	28	35	25	22	31	20
5	15	18	29	27	30	26	31	27	18	23
6	16	14	22	30	28	27	23	36	29	18
7	21	20	21	31	33	30	27	27	35	27
8	11	19	27	21	30	33	25	29	30	32
9	7	11	33	34	19	24	35	29	28	29
10	10	10	16	33	29	13	27	38	25	17
11	11	15	17	15	29	25	10	28	36	20
12	23	21	17	16	13	24	25	10	38	38
Ungraded	0	0	0	0	0	0	2	0	0	0
Grand Total	209	233	326	355	353	332	332	357	370	305

Source: Ohio Department of Education, Coshocton City School District



Coshocton City School District

LIVE BIRTH DATA

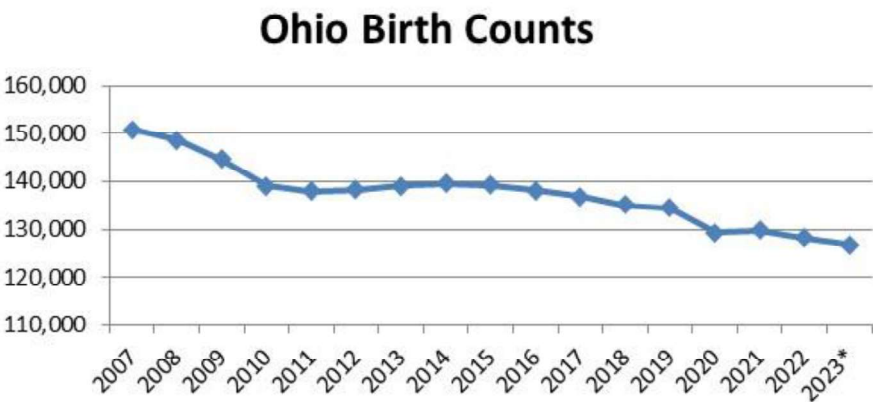
Utilization of live birth data is recommended when projecting future kindergarten enrollments as it provides a helpful overall trend. The live birth counts are used in determining a birth-to-kindergarten survival ratio. This ratio identifies the percentage of children born in a representative area who attend kindergarten in the District five years later. The survival ratios for birth-to-kindergarten as well as grades 1-12 can be found later in this report.

The Ohio Department of Health [ODH] information warehouse provides information about live birth events for Ohio residents. Information about events occurring outside of Ohio to Ohio residents is included. Information about events occurring inside Ohio to non-Ohio residents is not included.

Data is arranged by the residence of the mother. For example, if a mother lives in Powell, Delaware County but delivers her baby in Columbus, Franklin County, the birth is counted in Powell, Delaware County.

Live birth counts are different from live birth rates. The live birth count is the actual number of live births. A birth rate is the number of births per 1,000 women in a specified population group. Birth rates are provided for counties only and for 9 age groups from 10-14 years to 45+ years.

From 2007 to 2011, Ohio births declined by 12,760 and then somewhat leveled off through 2014. Since 2014, births have dropped each year with a slight uptick from 2020 to 2021. From 2022 to 2023, births declined by almost 1,500 or one percent.



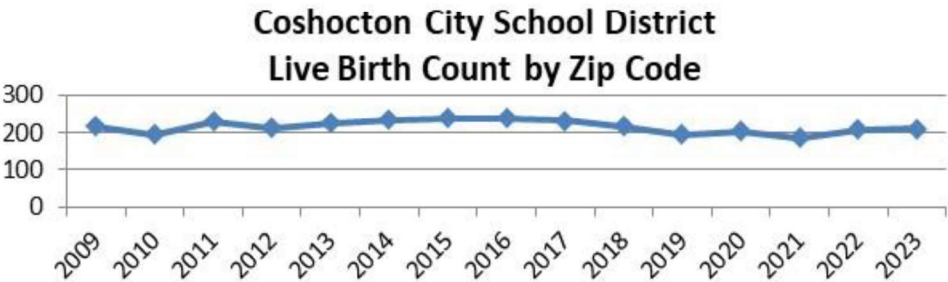
Coshocton City School District

The following table and graph include the live birth counts for zip code 43812.

Coshocton City School District
Live Birth Count by Zip Code
2009-2023

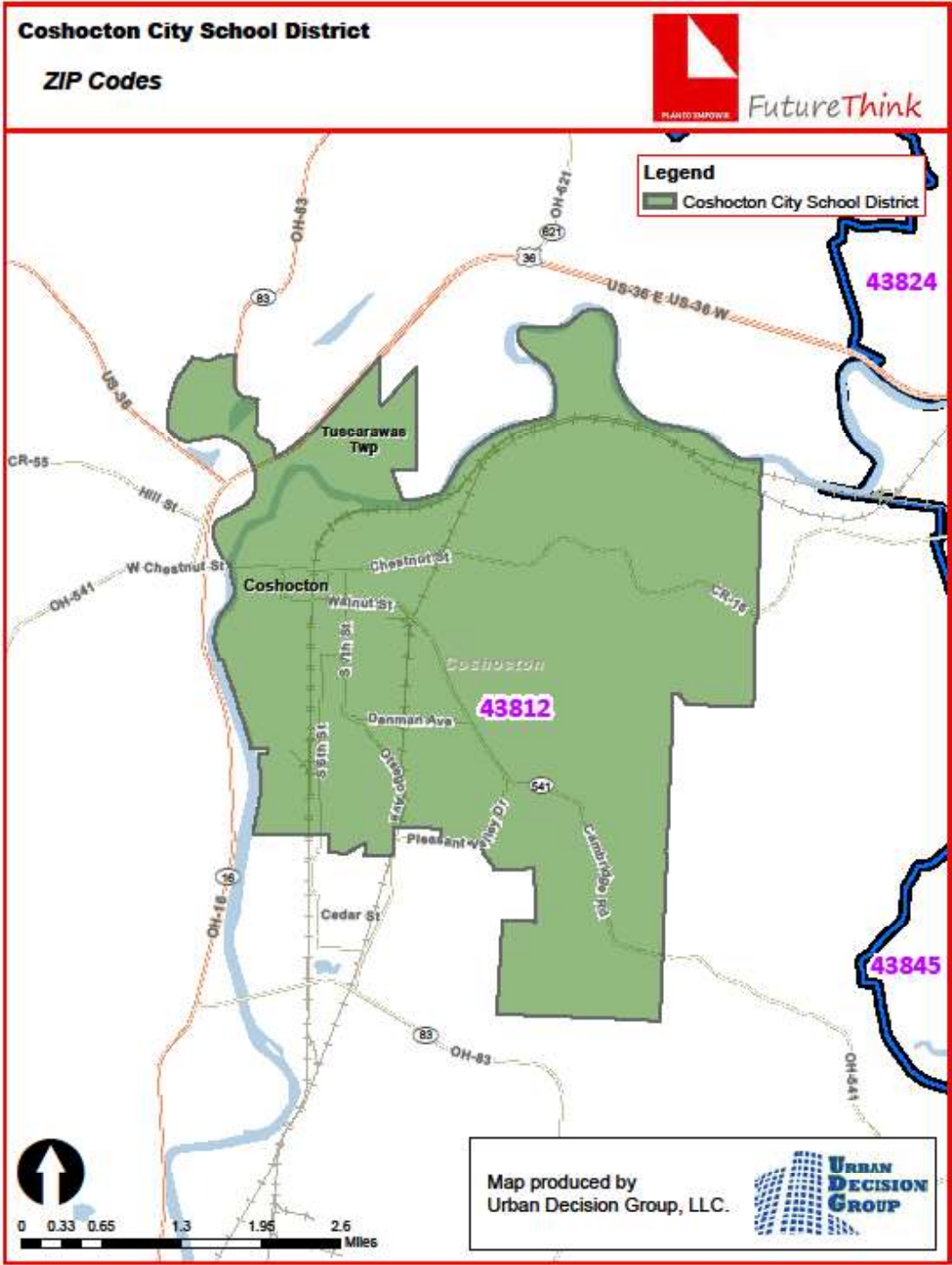
Year	43812
2009	217
2010	196
2011	230
2012	213
2013	226
2014	234
2015	239
2016	239
2017	232
2018	217
2019	196
2020	205
2021	186
2022	208
2023	210

Source: Ohio Department of Health, Bureau of Vital Statistics



REPORT

Coshocton City School District



Coshocton City School District

DEMOGRAPHICS

The Coshocton City School District is comprised of Coshocton City and Tuscarawas Township in Coshocton County. General demographic data is included in the following tables for the areas located completely or partially in the District.

General Demographic Information

	Coshocton County	State of Ohio
Per Capita Income	\$27,280	\$37,729
Median Household Income	\$52,048	\$66,990
Persons Below Poverty	18.9%	13.3%

Source: US Census, American Community Survey, 2022 5-Year Estimates

Total Population

	2010 Census	2020 Census
Coshocton County	36,901	36,612
Coshocton City	11,216	11,050
Tuscarawas Township	1,864	1,759

Source: 2010 Census: DEC Summary File 2; 2020 Decennial Census

Also included are block group estimates and projections provided by Esri. Esri uses a time series of estimates from the U.S. Census Bureau that includes the latest estimates and inter-censal estimates adjusted for error of closure. The Census Bureau’s time series is consistent, but testing has revealed improved accuracy by using a variety of sources to track county population trends.

Esri also employs a time series of building permits and housing starts plus residential deliveries. Data sources are integrated and then analyzed by Census Block Groups.

Sources of data include:

- ▶ Supplementary Surveys of the Census Bureau
- ▶ Bureau of Labor Statistics’ (BLS) Local Area Unemployment Statistics
- ▶ BLS Occupational Employment Statistics
- ▶ InfoUSA
- ▶ U.S. Bureau of the Census’ Current Population Survey
- ▶ National Planning Association Data Service

Coshocton City School District

Below is a list of definitions as they appear on the U.S. Census Bureau website, to aid in interpretation of the following tables and maps.

Household:

A household includes all the people who occupy a housing unit as their usual place of residence.

Average family size:

A measure obtained by dividing the number of members of families by the total number of families (or family householders).

Family household (Family):

A family includes a householder and one or more people living in the same household who are related to the householder by birth, marriage, or adoption. All people who are related to the householder are regarded as members of his or her family. A family household may contain people not related to the householder, but those people are not included as part of the householder's family in census tabulations. Thus, the number of family households is equal to the number of families, but family households may include more members than do families. A household can contain only one family for purposes of census tabulations. Not all households contain families since a household may comprise a group of unrelated people or one person living alone.

Householder:

The person, or one of the people, in whose name the home is owned, being bought, or rented. If there is no such person present, any household member 15 years old and over can serve as the householder for the purposes of the census. Two types of householders are distinguished: a family householder and a nonfamily householder. A family householder is a householder living with one or more people related to him or her by birth, marriage, or adoption. The householder and all people in the household related to him are family members. A nonfamily householder is a householder living alone or with nonrelatives only.

Coshocton City School District

The following tables illustrate the current estimates and 5-year population projections based on block groups that comprise the state and school district, indicating areas of current and projected growth. The tables have been developed to determine selected age group projections and projections for household income, family size, and total households.

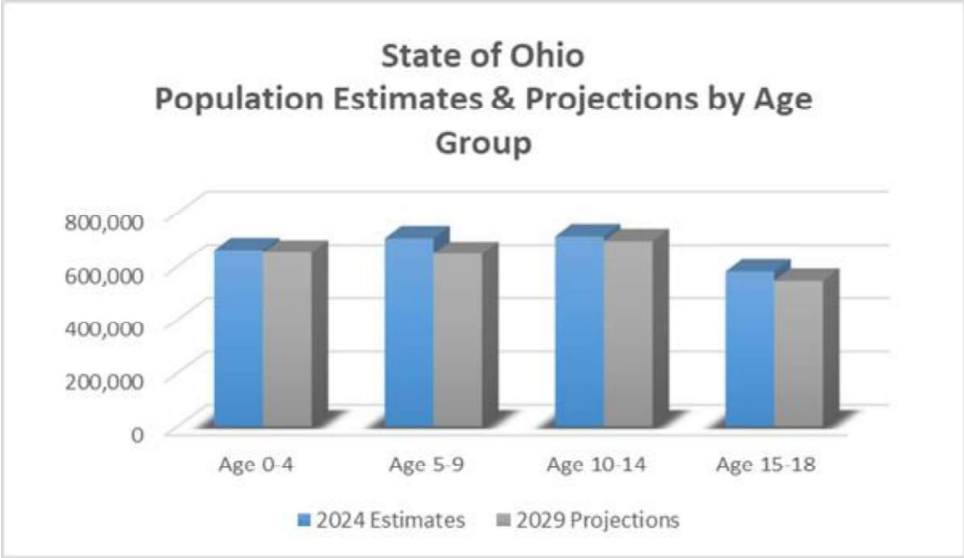
The total population in the State of Ohio is 11,827,616. This population is projected to increase by 10,670 people, or less than 1% over a 5-year period.

The 0-18-year-old population in the State currently totals 2,655,144. This population is projected to decrease by 118,007 children, or approximately 4 percent.

The median age is projected to increase by 2.5% from 40.2 to 41.2 years of age.

State of Ohio	2024 Estimates	2029 Projections	Change 2024-29	Change 2024-29 (%)
Total Population	11,827,616	11,838,286	10,670	0.1%
Age 0-4	660,554	651,085	-9,469	-1.4%
Age 5-9	703,559	645,953	-57,606	-8.2%
Age 10-14	710,806	693,306	-17,500	-2.5%
Age 15-18	580,225	546,793	-33,432	-5.8%
Total Age 0-18	2,655,144	2,537,137	-118,007	-4.4%
Median Age	40.2	41.2	1.0	2.5%

Source: Esri

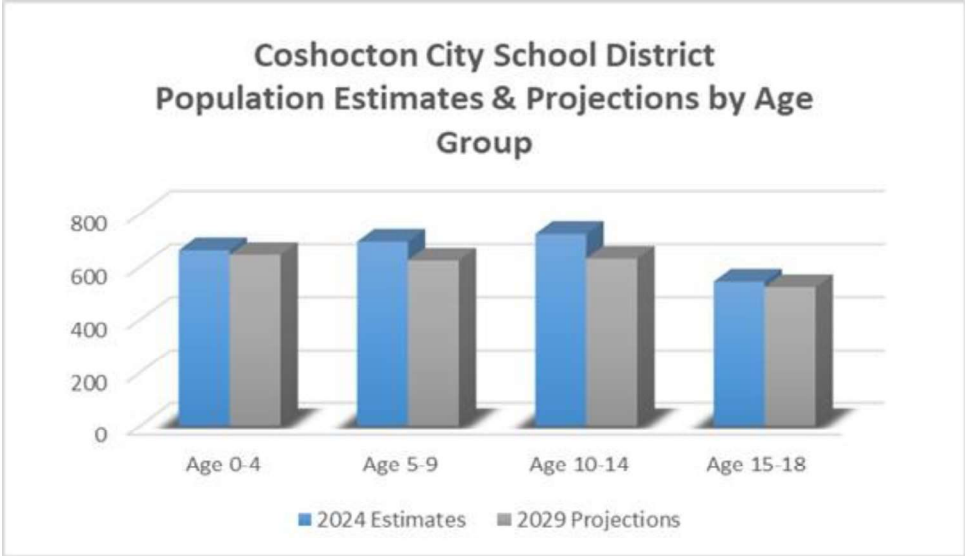


Coshocton City School District

The total population in the District is 11,042. This population is projected to decrease by 158 people, or approximately 1% over a 5-year period. The 0-18-year-old population in the District currently totals 2,619. This population is projected to decrease by 203 people, or approximately 8 percent. The median age is projected to increase by approximately 3%, from 41.8 to 43.1 years of age.

Coshocton City School District	2024 Estimates	2029 Projections	Change 2024-29	Change 2024-29 (%)
Total Population	11,042	10,884	-158	-1.4%
Age 0-4	661	643	-18	-2.7%
Age 5-9	693	622	-71	-10.2%
Age 10-14	722	629	-93	-12.9%
Age 15-18	543	522	-21	-3.9%
Total Age 0-18	2,619	2,416	-203	-7.8%
Median Age	41.8	43.1	1.3	3.1%

Source: Esri



Coshocton City School District

Median and average household incomes in the State are both projected to increase by approximately 16% over a 5-year period. The average family size is projected to decrease by approximately 1%, and the total number of family households is projected to increase by less than 1 percent.

State of Ohio	2024 Estimates	2029 Projections	Change 2024-29	Change 2024-29 (%)
Median Household Income	\$69,192	\$80,521	\$11,329	16.4%
Average Household Income	\$97,114	\$112,947	\$15,833	16.3%
Average Family Size	3.04	3.02	-0.02	-0.7%
Total Family Households	2,950,263	2,956,571	6,308	0.2%

Source: Esri

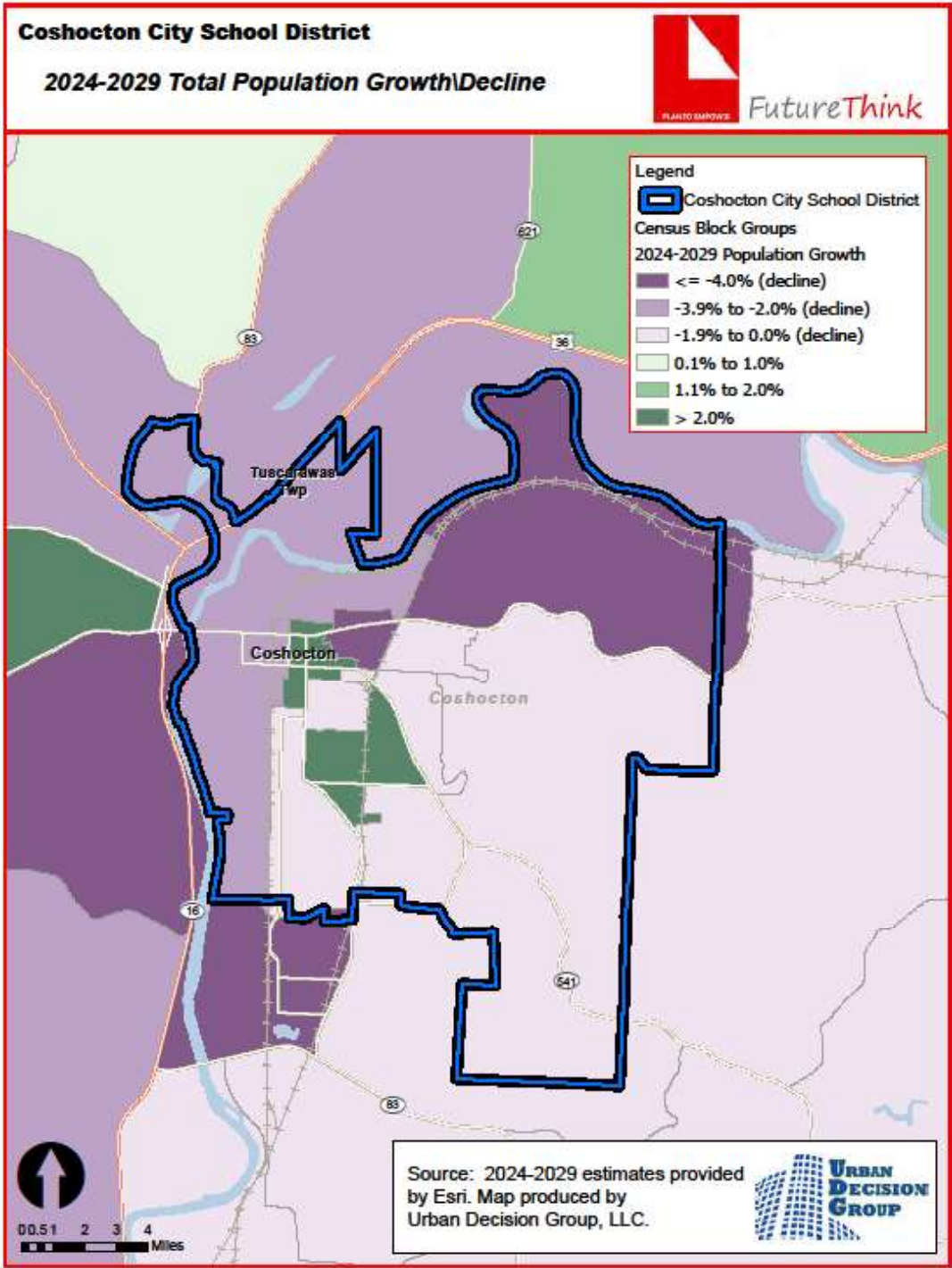
Median and average household incomes in the District are projected to increase by approximately 16% and 15%, respectively over a 5-year period. The average family size and the total number of family households are projected to decrease by approximately 1 percent.

Coshocton City School District	2024 Estimates	2029 Projections	Change 2024-29	Change 2024-29 (%)
Median Household Income	\$43,052	\$49,940	\$6,888	16.0%
Average Household Income	\$58,536	\$67,174	\$8,638	14.8%
Average Family Size	2.92	2.89	-0.03	-1.0%
Total Family Households	2,719	2,680	-39	-1.4%

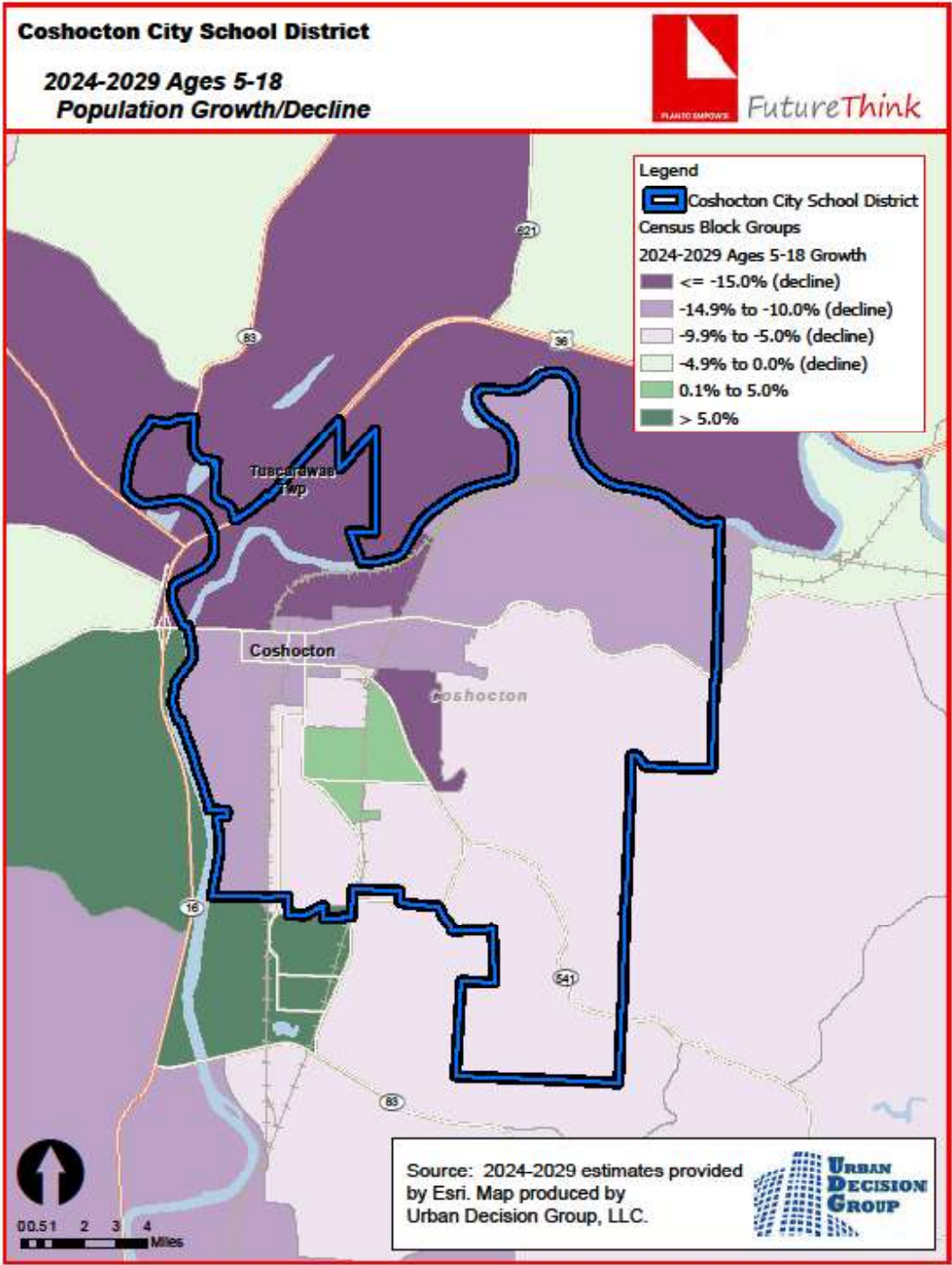
Source: Esri

The maps on the following pages illustrate the data identified in the tables. The color coding identifies areas within the District that may be increasing or decreasing at different rates than others.

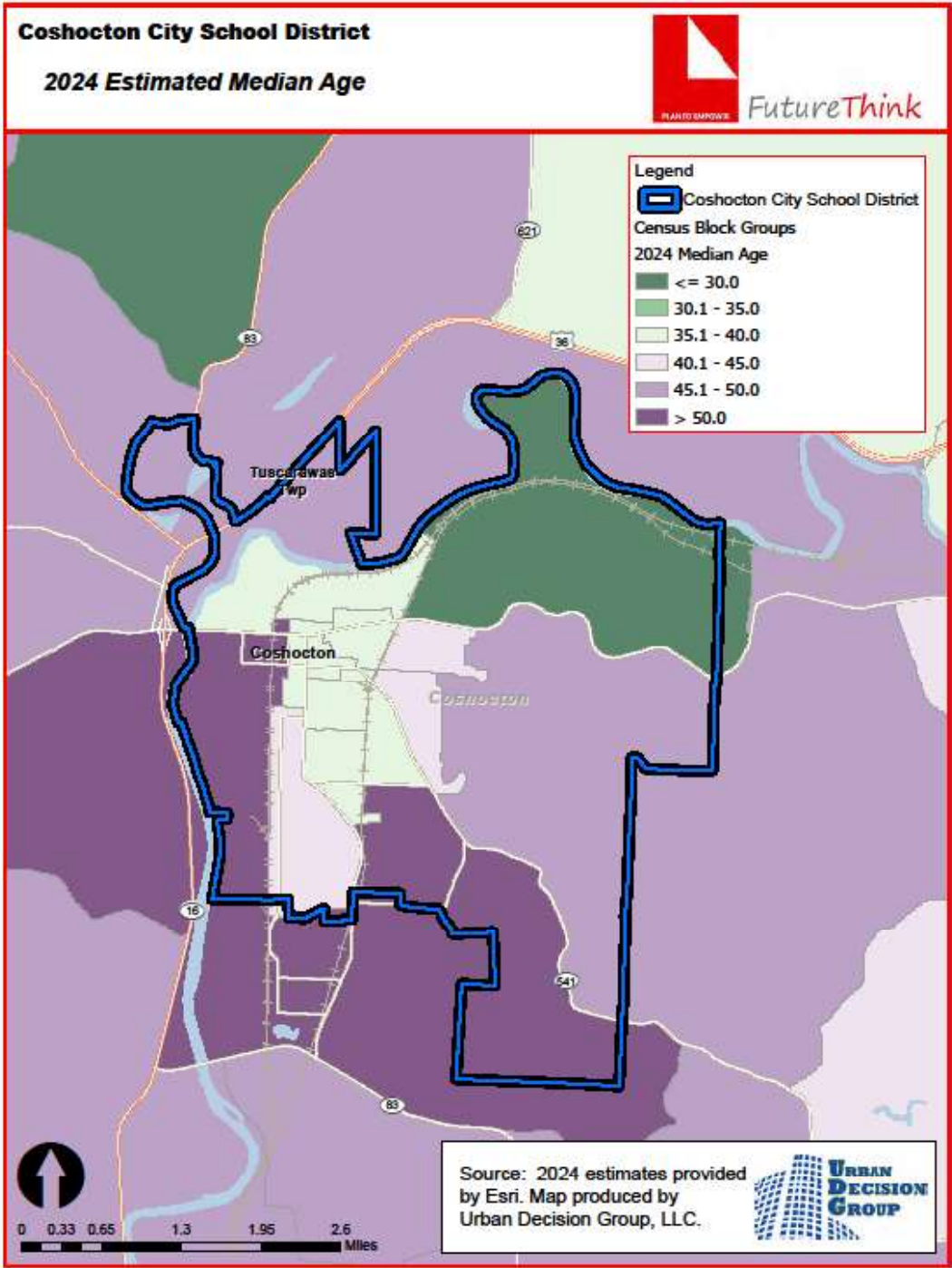
Coshocton City School District



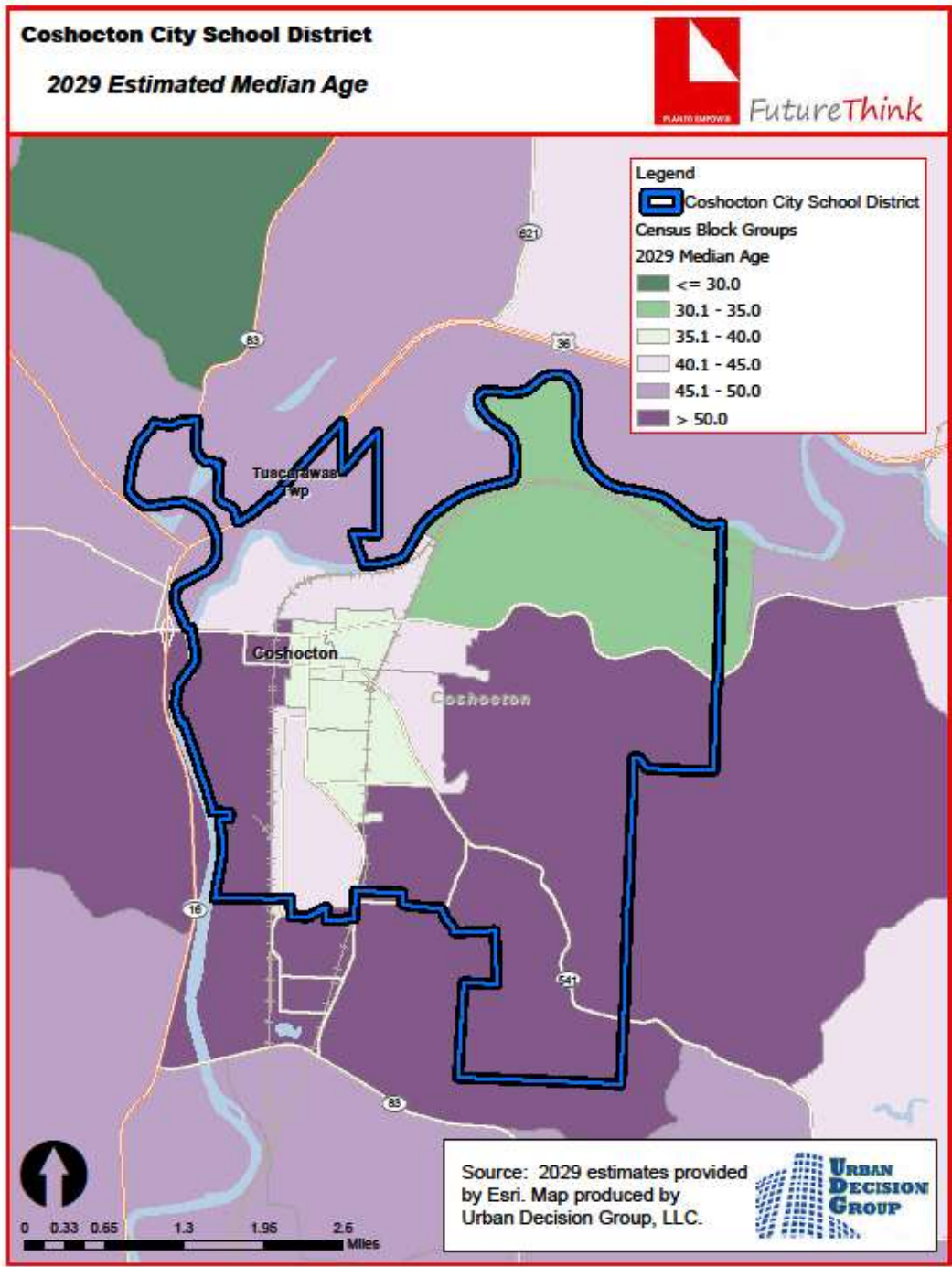
Coshocton City School District



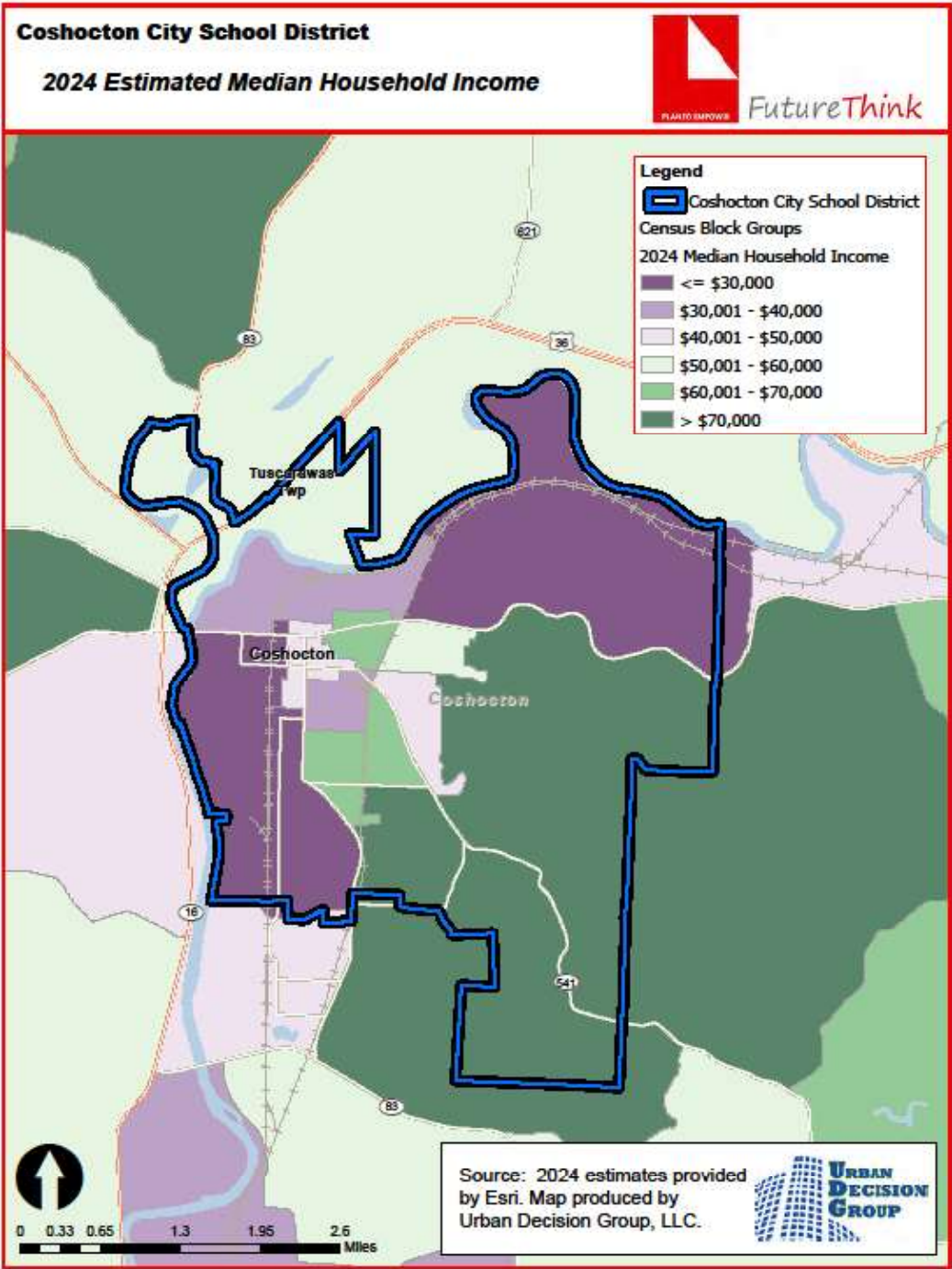
Coshocton City School District



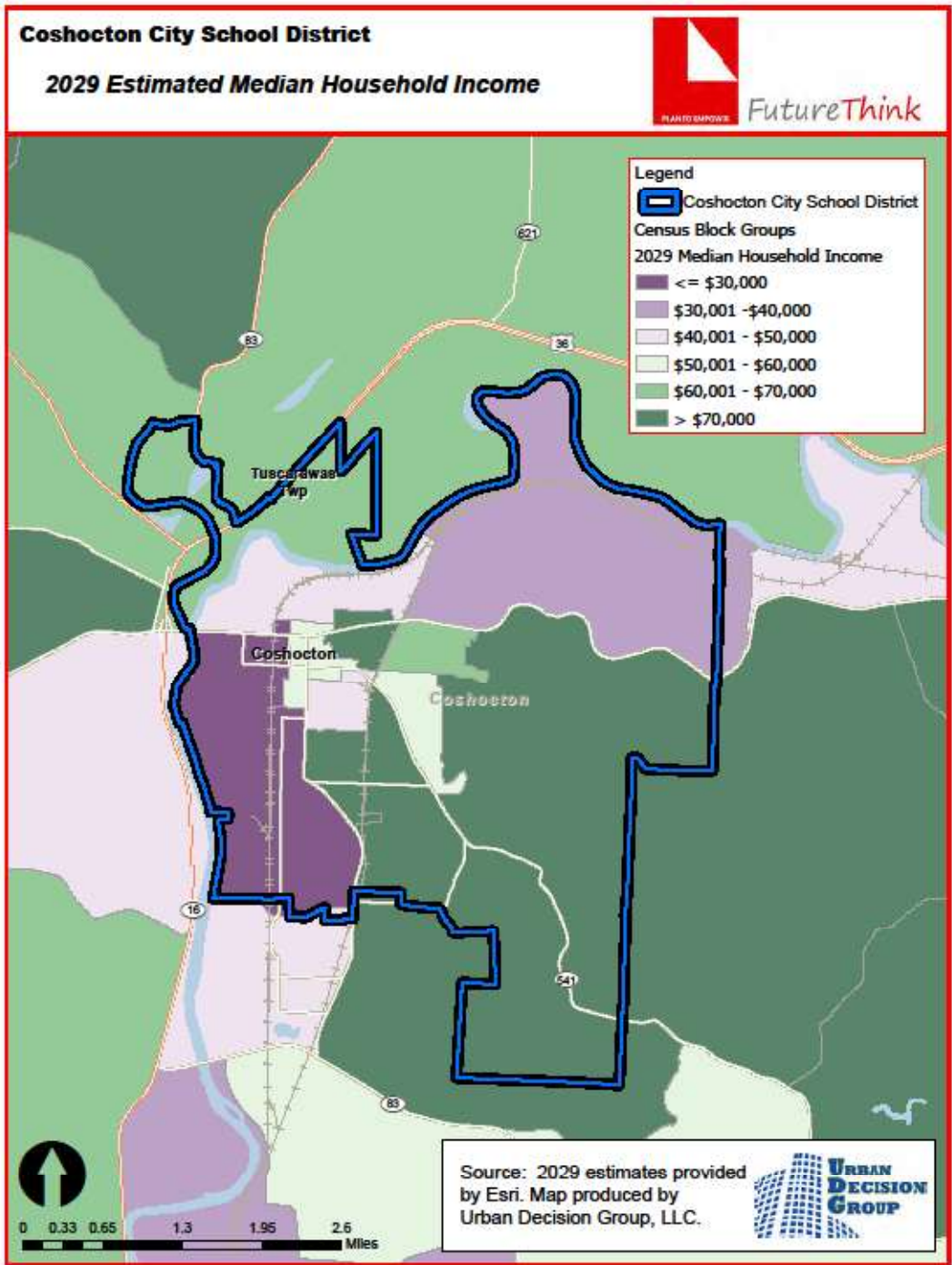
Coshocton City School District



Coshocton City School District



Coshocton City School District



Coshocton City School District

HOUSING INFORMATION

The table below illustrates the number of single-family dwelling building permits issued each year in Coshocton County.

of Building Permits Issued for Single Family Dwellings

Year	Coshocton County
2014	3
2015	1
2016	3
2017	3
2018	7
2019	4
2020	3
2021	5
2022	7
2023	3
2024*	6

Source: SOCDS Building Permits Database

*preliminary through September 2024

Coshocton City School District

SURVIVAL RATIOS

The chart below demonstrates the changes in enrollment as students move through the system. Percentages greater than 100 indicate that there are more students than there were in the previous grade the previous year. In other words, there was growth and new students entered the system. Percentages less than 100 indicate that there was decline with students leaving the system.

- Birth to Kindergarten: This ratio indicates the number of children born in the area who attend kindergarten in the District 5 years later. Percentages less than 100% result from movement out of the district, attendance at a non-public or charter school, or residence in another district within the same area.

The following table illustrates the survival ratios for the Coshocton City School District.

from	to	birth -> K	K->1	1->2	2->3	3->4	4->5	5->6	6->7	7->8	8->9	9->10	10->11	11->12
2015	2016	57.8%	95.6%	100.9%	96.2%	104.5%	106.4%	90.5%	98.5%	94.0%	90.0%	90.2%	70.2%	97.5%
2016	2017	61.0%	95.5%	104.6%	102.6%	103.0%	100.7%	103.4%	115.2%	103.8%	97.2%	100.0%	76.5%	86.3%
2017	2018	63.3%	96.9%	92.9%	96.5%	103.4%	103.8%	97.9%	100.0%	103.3%	98.5%	100.9%	70.7%	93.4%
2018	2019	48.7%	105.6%	101.6%	104.2%	100.0%	95.9%	97.2%	103.6%	91.7%	95.2%	94.7%	59.8%	95.7%
2019	2020	49.0%	100.0%	94.7%	96.9%	100.8%	100.9%	102.5%	103.8%	98.6%	105.5%	96.6%	54.0%	82.8%
2020	2021	57.3%	100.9%	114.9%	92.3%	96.0%	101.6%	110.8%	98.3%	108.3%	99.3%	98.3%	59.1%	114.7%
2021	2022	47.4%	96.4%	98.3%	99.2%	101.5%	97.5%	100.0%	103.3%	102.5%	96.6%	93.5%	51.8%	94.1%
2022	2023	62.2%	99.1%	92.4%	96.6%	92.3%	97.8%	94.8%	99.2%	95.3%	91.0%	93.0%	44.6%	100.0%
2023	2024	59.2%	97.8%	96.3%	96.7%	95.5%	99.2%	94.7%	109.1%	99.2%	90.1%	103.6%	42.5%	101.7%
	average	56.22%	98.633%	99.63%	97.9%	99.66%	100.4%	99.1%	103.5%	99.6%	95.931%	96.762%	58.787%	96.244%
	standard deviation	5.850%	3.043%	6.645%	3.405%	3.913%	3.108%	5.632%	5.287%	5.053%	4.775%	4.078%	11.185%	8.690%

Coshocton City School District

ENROLLMENT PROJECTION

Enrollment projections were developed after analyzing the data collected in this report. The projections indicate a decrease of 72 students in grades Pre-K through 12, not including regular Pre-K or full-time JVS students, from the 2024-25 to the 2034-35 school year. The following tables and graph illustrate projected enrollments by grade and by grade group through the 2034-35 school year.

Preschool:

The Ohio School Design Manual [OSDM] provides space for preschool students with disabilities and a maximum of 40 ECE preschool students. The Coshocton City School District funds preschool through the following sources:

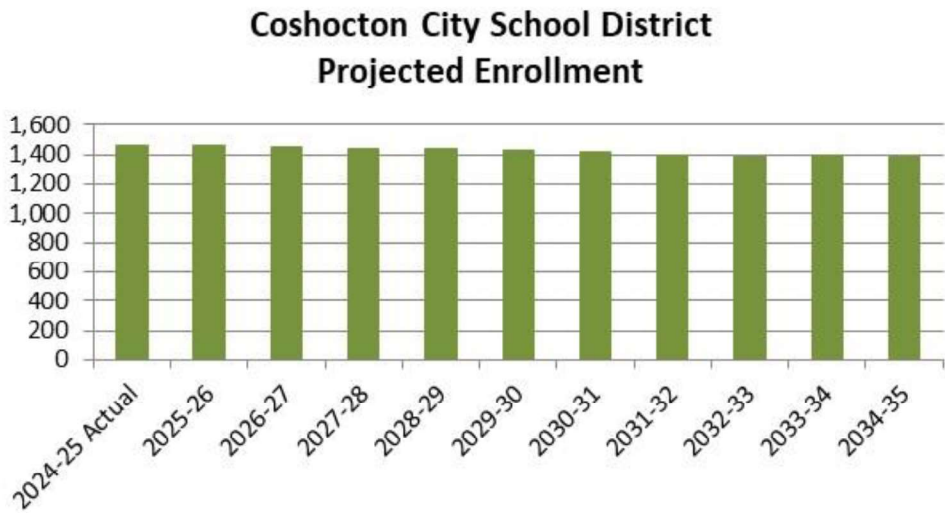
- General fund
- ECE Entitlement

Kindergarten:

The OSDM provides space for all day, every day kindergarten.

Career Technical:

Due to the specialized space requirements, career technical students are pulled out of the 11th and 12th grade enrollments and projected separately.



Coshocton City School District

Coshocton City School District Projected Enrollment											
Grade	2024-25 Actual	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Pre-K (ECE)	19	19	19	19	19	19	19	19	19	19	19
Pre-K (special needs)	12	13	12	14	14	13	13	13	13	13	13
K	116	124	112	126	127	123	123	123	123	123	123
1	132	114	121	110	123	124	120	120	120	120	120
2	105	128	110	117	106	119	120	116	116	116	116
3	118	102	124	107	114	103	115	116	113	113	113
4	107	116	100	122	105	111	101	113	114	110	110
5	119	106	114	98	119	103	109	99	111	112	108
6	124	115	101	110	95	115	99	105	95	107	108
7	120	129	119	105	113	98	119	102	109	99	110
8	124	121	130	120	106	114	98	119	103	109	99
9	109	120	117	125	115	102	110	95	115	99	105
10	115	105	115	112	120	111	98	106	91	110	95
11	45	61	56	61	59	64	59	52	56	48	59
12	59	44	60	54	59	58	62	57	50	54	47
Pre-K - 12 Total	1,424	1,417	1,410	1,400	1,394	1,377	1,365	1,355	1,348	1,352	1,345
Career Tech Off-Site	36	42	47	46	47	49	49	44	43	41	43
Grand Total	1,460	1,459	1,457	1,446	1,441	1,426	1,414	1,399	1,391	1,393	1,388

Source: FutureThink

Coshocton City School District Projected Enrollment by Grade Group											
Grade	2024-25 Actual	2025-26	2026-27	2027-28	2028-29	2029-30	2030-31	2031-32	2032-33	2033-34	2034-35
Pre-K (ECE, special needs) - 6	852	837	813	823	822	830	819	824	824	833	830
7 - 12	572	580	597	577	572	547	546	531	524	519	515
Pre-K - 12 Total	1,424	1,417	1,410	1,400	1,394	1,377	1,365	1,355	1,348	1,352	1,345
Career Tech Off-Site	36	42	47	46	47	49	49	44	43	41	43
Grand Total	1,460	1,459	1,457	1,446	1,441	1,426	1,414	1,399	1,391	1,393	1,388

Source: FutureThink

Coshocton City School District

CONCLUSION

As with any projection, the District should pay close attention to live birth counts, enrollment in elementary schools, community school enrollment, open enrollment, and any housing growth. Each of these factors will have an impact on future student enrollment.

FutureThink is pleased to have had the opportunity to provide the District with enrollment projection services. We hope this document will provide the necessary information to make informed decisions about the future of the Coshocton City School District.

Coshocton City School District

APPENDIX

The following documents are included in the appendix:

- District Acceptance
- District Questionnaire

The April 2023 Enrollment Projection Report is available upon request.



Tracy Healy <thealy@futurethinkinc.com>

Coshocton CSD (Coshocton) DRAFT Enrollment Projection Report

Mark Kowalski <mark.kowalski@coshoctoncityschools.com>

Fri, Nov 15, 2024 at 11:59 AM

To: Tracy Healy <thealy@futurethinkinc.com>

Cc: "Drerup, Melanie" <Melanie.Drerup@ofcc.ohio.gov>, "Parker, Janice" <Janice.Parker@ofcc.ohio.gov>, "Joseph.macneil@ofcc.ohio.gov" <Joseph.Macneil@ofcc.ohio.gov>, Valerie Montoya <Valerie.Montoya@ofcc.ohio.gov>, Joseph.DiOrio@ofcc.ohio.gov, Chris.Bruner@ofcc.ohio.gov, Paul.Mann@ofcc.ohio.gov, Dean.Clouse@ofcc.ohio.gov

Tracy,

I appreciate the conversation today. I am in acceptance of the enrollment projection report.

Thank you and have a great weekend!



Mark Kowalski
Superintendent
Coshocton City Schools
mark.kowalski@coshoctoncityschools.com



facebook.com/CoshoctonCitySchools



instagram.com/coshoctoncityschools



<https://twitter.com/CoshoctonCS>

On Mon, Nov 11, 2024 at 3:38 PM Tracy Healy <thealy@futurethinkinc.com> wrote:

[Quoted text hidden]

District Questionnaire for Coshocton City of Coshocton County (43828) [Thealy]

District Questionnaire has been submitted for review

Enrollment Report For Coshocton City of Coshocton County (43828)

Contact Information

Superintendent Name: Mark Kowalski
 Superintendent Email: mark.kowalski@coshoctoncityschools.com
 Superintendent Phone: (740) 622-1901
 Contact Name (if different from Superintendent):
 Contact Title:
 Contact Email:
 Contact Phone:

K12 Enrollment

Grade	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025
K	114	133	130	143	114	117	137	110	135	116
1	115	109	127	126	151	114	118	132	109	132
2	105	116	114	118	128	143	131	116	122	105
3	133	101	119	110	123	124	132	130	112	118
4	109	139	104	123	110	124	119	134	120	107
5	116	116	140	108	118	111	126	116	131	119
6	132	105	120	137	105	121	123	126	110	124
7	116	130	121	120	142	109	119	127	125	120
8	110	109	135	125	110	140	118	122	121	124
9	132	99	106	133	119	116	139	114	111	109
10	114	119	99	107	126	115	114	130	106	115
11	85	84	93	75	74	88	89	78	90	63
12	74	83	72	87	72	64	98	91	82	77
Ungraded	0	1	0	0	0	0	0	0	0	0
Total	1455	1444	1480	1512	1492	1486	1563	1526	1474	1429

All Day Kindergarten

Do you offer kindergarten to all students, all day, every day?
 yes

Preschool Enrollment

Do you **house** Preschool/Pre-K students in your facilities, **including** Pre-K students in a program run by an ESC or other agency?
yes

Please select your district's preschool funding sources:
General Fund ECE Entitlement

Early Childhood Education (ECE) grant funding (known as entitlement and public preschool) is distributed by the Ohio Department of Education to districts to provide preschool services for 3- and 4-year old children of income eligible families.

Do you house Early Childhood Education (ECE) students in your facilities?

yes
Please provide ECE enrollment data:

Grade	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025
ECE	15	13	18	17	19	12	17	20	20	19

Is your District the ECE grantee yes

Do you house Pre-K students with disabilities in your facilities?

yes
Please provide enrollment data:

Grade	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025
Pre-K with disabilities	16	13	12	12	12	8	5	7	10	12

Do you house other Pre-K students in your facilities that are not students with disabilities and are not enrolled in ECE, or Federal Head Start (e.g., tuition-based or funded with other sources)?

yes
Please provide enrollment data:

Grade	2015–2016	2016–2017	2017–2018	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024	2024–2025
Pre-K Other (not disabled, not enrolled in ECE, or Federal Head Start)	0	0	0	0	0	0	0	0	0	37

Student Teacher Ratios

What are your district's current average student to teacher ratios for the following grade groups?

Include core teachers only.

- K–3 23 to 1
- 4–5 25 to 1
- 6–8 19 to 1
- 9–12 18 to 1

Grade Configurations

PK through 6
7 through 12

Students with Disabilities

Definitions:

- **IE13** — Special Education outside the regular class less than 21% of the day.
- **IE14** — Special Education outside the regular class at least 21% of the day and no more than 60% of the day.
- **IE15** — Special Education outside the regular class more than 60% of the day.

Please provide the current school year enrollment for students with disabilities by ODE program code and grade configuration.

Code	PK-6	7-12
IE13	127	97
IE14	46	22
IE15	34	9
Total	207	128

*These students should be included in the October headcount

Does your District house additional students with disabilities from other school districts? (i.e., county programs, etc.) no

Community Enrollment

Grade	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025
PreK	0	0	0	0	0	0	0	0	0	0
K	0	4	2	6	1	11	2	7	3	1
1	2	2	4	3	4	3	4	1	6	4
2	7	3	2	5	4	6	1	1	2	6
3	4	4	3	4	4	3	4	1	3	2
4	3	3	5	4	2	6	4	4	3	3
5	3	2	3	3	5	4	6	5	3	4
6	3	3	2	2	3	8	4	4	2	3
7	3	6	2	4	2	8	5	5	5	4
8	7	4	3	3	5	4	8	8	7	5
9	7	16	5	4	6	12	7	19	18	7
10	13	17	14	14	10	17	21	24	28	18
11	30	13	13	20	12	19	22	22	26	28
12	28	14	20	14	17	24	21	15	14	16
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	110	91	78	86	75	125	109	116	120	101

Online Enrollment

Grade	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025
PreK	0	0	0	0	0	0	0	0	0	0
K	0	0	0	0	0	0	2	7	0	0
1	0	0	0	0	0	0	4	1	0	0
2	0	0	0	0	0	0	1	1	0	0
3	0	0	0	0	0	0	4	1	0	0
4	0	0	0	0	0	0	4	4	0	0
5	0	0	0	0	0	0	5	5	0	0
6	0	0	0	0	0	0	4	3	0	0
7	0	0	0	0	0	0	4	5	0	0
8	0	0	0	0	0	0	8	8	0	0
9	0	0	0	0	0	0	6	12	0	0
10	0	0	0	0	0	0	13	9	0	0
11	0	0	0	0	0	0	4	8	0	0
12	0	0	0	0	0	0	4	5	0	0
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	63	69	0	0

Open Enrollment (In)

Grade	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025
Prek	0	0	0	0	0	1	0	1	1	0
K	6	8	9	17	5	8	7	8	14	4
1	7	9	9	12	16	4	9	5	10	12
2	6	11	7	8	13	14	8	12	7	4
3	7	8	10	7	6	17	11	8	12	2
4	7	9	7	10	7	6	17	12	11	11
5	10	6	13	10	9	7	8	13	13	5
6	4	11	7	15	10	8	10	5	13	10
7	8	9	12	9	12	9	9	9	10	14
8	9	8	11	12	7	9	10	12	10	7
9	11	9	10	15	16	10	10	11	10	3
10	6	11	6	10	14	12	11	10	10	11
11	10	9	10	10	9	14	17	15	14	14
12	14	10	14	6	6	7	10	12	21	14
Ungraded	0	0	0	0	0	0	0	0	0	0
Total	105	118	125	141	130	126	137	133	156	111

Open Enrollment (Out)

Grade	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025
Prek	0	6	7	6	9	5	9	4	4	3
K	20	24	23	20	24	16	27	23	21	16
1	20	20	36	28	20	25	21	30	24	22
2	20	20	29	35	24	20	24	25	28	16
3	18	17	25	31	37	29	21	29	23	24
4	17	18	24	28	28	35	25	22	31	20
5	15	18	29	27	30	26	31	27	18	23
6	16	14	22	30	28	27	23	36	29	18
7	21	20	21	31	33	30	27	27	35	27
8	11	19	27	21	30	33	25	29	30	32
9	7	11	33	34	19	24	35	29	28	29
10	10	10	16	33	29	13	27	38	25	17
11	11	15	17	15	29	25	10	28	36	20
12	23	21	17	16	13	24	25	10	38	38
Ungraded	0	0	0	0	0	0	2	0	0	0
Total	209	233	326	355	353	332	332	357	370	305

JVS Enrollment

Does your District belong to a JVSD? yes

Please select the JVSD your District belongs to: Coshocton County Career Center

Please provide enrollment for students attending JVS (or "Other") full or half-time.

Grade	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025
Full Time 11	37	31	26	19	31	22	19	38	27	37
Full Time 12	26	30	24	24	14	24	25	14	22	32
Total	63	61	50	43	45	46	44	52	49	69

Grade	Enrolled 2015– 2016	Enrolled 2016– 2017	Enrolled 2017– 2018	Enrolled 2018– 2019	Enrolled 2019– 2020	Enrolled 2020– 2021	Enrolled 2021– 2022	Enrolled 2022– 2023	Enrolled 2023– 2024	Enrolled 2024– 2025
Half Time 11	6	4	2	5	10	20	21	19	32	18
Half Time 12	2	6	3	2	5	11	20	27	23	18
Total	8	10	5	7	15	31	41	46	55	36

Career Technical Compact Enrollment

Does your District belong to a Compact? no

Career Tech Program Enrollment

Include only those students who are considered "concentrators" or enrolled in a "pathway". Do NOT include students who are just taking one course.

Comprehensive Career Tech: Students who attend academics and career technical programs in your district.
On-Site Career Tech: Students who attend academics in another district but attend career technical programs in your district.
Satellite JVSD: Same as Comprehensive Career Tech, but the program is sponsored and/or administered by the JVS District and housed by your District.

Do your district's students attend this program in your facilities? If so, please enter the 10-year enrollment numbers for the **F6-Engineering and Design-Program Type 5** program. Please use your official October enrollment (as available) to update the table. For years 2022-2023 and on use your enrollment data from the first full week of October.:

Grade	Enrolled 2015— 2016	Enrolled 2016— 2017	Enrolled 2017— 2018	Enrolled 2018— 2019	Enrolled 2019— 2020	Enrolled 2020— 2021	Enrolled 2021— 2022	Enrolled 2022— 2023	Enrolled 2023— 2024	Enrolled 2024— 2025
Comprehensive Career Tech 11	0	0	0	0	0	0	0	0	0	0
Comprehensive Career Tech 12	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0

Number of sections you offer: 4 Notes:

Do you have students from outside districts coming to your district **ONLY** to take this career tech program? no

Boundaries

Please list municipalities, townships, and any additional counties within the boundaries of your school district:Coshocton City Limits
Has your District experienced changes in District-wide boundaries since 2004? no

Growth

Do you expect significant growth in your District over the next 10 years? yes
1. Potential impact of Intel families moving to Coshocton. 2. Potential increase in open enrolled student in due to neighboring school district reconfiguration.

Additional Information

Please provide any additional information you feel may impact your District's future enrollment [i.e. private schools opening or closing]

Submission Documents

The following are additional documents which may be useful in projecting your District's enrollment. Please check any documents you intend to provide for consideration and forward documents to:

Tracy Healy (thealy@futurethinkinc.com)
or
Future Think Inc.
5685 Tynecastle Loop
Dublin, 43016

☐ Return To District Print Report
Please contact Tracy Healy (thealy@futurethinkinc.com, 614-264-2638) with any questions or concerns regarding the District Questionnaire.



**School Facilities
Commission**

CLASSROOM FACILITIES ASSISTANCE PROGRAM

PROJECT AGREEMENT for SEGMENTING

This Project Agreement ("Agreement") is made and entered into by and between the *Ohio School Facilities Commission* ("Commission") and the Board of Education of the *Coshocton City School District, Coshocton County*, ("School District Board"), pursuant to Section 3318.08 of the Ohio Revised Code ("ORC").

WHEREAS, the Commission, created pursuant to Section 3318.30, ORC, is a body corporate and politic, an agency of state government and an instrumentality of the State of Ohio ("State"), performing essential government functions of the State; and

WHEREAS, the School District Board is acting as an agency of state government, performing essential functions of government pursuant to Chapter 3318, ORC; and

WHEREAS, THE School District Board desires to participate in the Commission's Classroom Facilities Assistance Program (CFAP) and to segment its CFAP Project pursuant to R.C. 3318.034; and

WHEREAS, the School District Board and the Commission have approved a Segment One Facilities Plan describing the classroom facilities needs of a discrete portion of the student population for segment one of the district, and the total budget for the Project; and

WHEREAS, the School District Board hereby concurs with, and approves the use of, the findings outlined in the final "Facilities Assessment Report" dated *May 29, 2002* including any revisions and/or updates that have been incorporated into the final Facilities Plan approved by the School District Board as of *April 8, 2008*. The School District Board and Commission understand that the use of the Facilities Assessment Report is for the purpose of developing an estimated project budget and scope and that the potential for undocumented conditions that could increase the final cost of the project exists; and

WHEREAS, the School District Board hereby concurs with and approves the use of the Enrollment Report dated *May 11, 2009*. The School District Board and the Commission acknowledge that actual enrollment status will be reviewed annually.

WHEREAS, the School District Board and the Commission acknowledge that the scope and the budget of subsequent segment(s) will reflect updated enrollment, updated construction costs and updated assessment of existing facilities conditions and cost of renovation.

WHEREAS, the School District Board acknowledges in accordance with O.R.C. 3318.03 (C) that for renovation projects, the project fund may not be used for expenditures in excess of one hundred percent of the estimated cost of acquiring a new facility.

WHEREAS, the School District Board and the Commission acknowledge that time is of the essence to the Project Agreement and all obligations hereunder; and

WHEREAS, the County Board of Elections has certified the results of the School District Board's election held on *May 4, 2010*;

NOW, THEREFORE, in consideration of the mutual promises herein contained, the School District Board and the Commission agree to cooperate in the design, construction and closeout described herein and as follows.

I. SCOPE OF THE PROJECT

- A. The parties agree that the Segment One Facilities Plan of the Project for purposes of this Agreement shall be described as follows:
Build one new elementary school to house grades PK thru 6; allowance to abate and demolish Central, Lincoln and South Lawn elementary schools.
- B. The Commission and the School District Board agree that the Project shall, where applicable, comply with the Ohio School Design Manual ("Design Manual") and Commission policies, unless a variance is approved by the Commission.
- C. The total budget for Segment One is *Twenty Four Million Seventy Eight Thousand Four Hundred Forty Five Dollars (\$24,078,445)*. The State's share of the total Project budget shall be *Sixteen Million One Hundred Thirty Two Thousand Five Hundred Fifty Eight Dollars (\$16,132,558)*. The School District Board's local share of the total Project budget shall be *Seven Million Nine Hundred Forty Five Thousand Eight Hundred Eighty Seven Dollars (\$7,945,887)*, and funded as set forth in Article III of this Agreement.
- D. *Locally Funded Initiatives ("LFI")*: The School District Board's Project Agreement LFI is *Zero Dollars (\$-0-)* for which the School District Board is responsible in its entirety. The LFI listed in this section constitutes a "required locally funded definition" for debt purposes per ORC 133 (I). Other LFI's not specifically referenced in this Agreement may be addressed through the process described in Section VII of this Agreement.
- E. *Allowances*. Any allowance provided in the total budget indicated in Paragraph C above is set forth below. The State share of any unused portion of an allowance shall be withheld by, or returned to, the Commission upon completion of the Project.
 1. *Optional Demolition Allowance*. An allowance is provided in the budget for optional demolition. The amount of this allowance is *One Million Three Hundred Eight Thousand Eight Dollars (\$1,308,008)* of which *Four Hundred Ninety Four Thousand Five Hundred Seventy Dollars (\$494,570)* is for hazardous material removal.
 2. *Swing Space Allowance*. No additional allowance has been provided for swing space.
 3. *Site Access Safety Allowance*: An allowance is provided in the budget for site access safety improvements. The amount of this allowance is *Three Hundred Thousand Dollars (\$300,000)*.
 4. *Other Allowance*. No additional allowance has been provided.
- F. *School District Board Due Diligence for Proposed Sites*. Prior to commencement of the design of a facility, the School District Board shall provide a description of the site selected for a facility for the Commission's review in accordance with Section 3318.08, ORC and Commission policies. In the event of an unforeseen condition requiring environmental remediation of the site, the School District Board shall be solely responsible for the costs.
- G. *LEED*. The district acknowledges the incorporation of the LEED for schools Silver Certification Standard into the relevant school construction. The budget for new construction includes funds for LEED.
- H. *Future Segment*. In the event the School District Board desires to proceed to an additional segment of the Project after completion of Segment One of the Project, the School District Board shall make application to the Commission for funding for such future segment. Any future segment, after Segment One of the Project, if undertaken by the School District Board, is subject to the availability of state funding and will be agreed to through an amendment to this Agreement. Any future segment will utilize the same respective state and local shares and other provisions as set forth in this Agreement. Assistance for any subsequent segment shall not include any additional work on a building included in a prior segment unless the district demonstrates to the satisfaction of the Commission that the district has experienced since the completion of the prior segment an exceptional increase in enrollment in the grade levels housed in that building.

II. OWNERSHIP OF THE PROJECT

- A. Ownership of the Project during the period of design and construction, through execution by the School District Board and the Commission of a Certificate of Completion of the Project Agreement, shall be shared between the Commission and the School District Board according to their respective contributions.
- B. Upon completion of the construction of Segment One of the Project, the Commission's direct interest and participation in Segment One of the Project is concluded. The Commission's interest is considered transferred to the School District Board. The School District Board shall assume sole responsibility for property ownership and facilities management, including the responsibility for enforcement of warranties and guarantees associated with Segment One of the Project.
- C. The School District Board shall not use any of the Classroom Facilities constructed pursuant to this Agreement for any purpose other than for an educational purpose.

III. SCHOOL DISTRICT BOARD SHARE OF BASIC PROJECT COST

- A. The Commission will require, as a condition precedent to execution of this Agreement and release of state funds, a certification by the School District Treasurer that the local share amounts listed in Section III (A)(2), (3) and (4) (a) or (b) below are fully deposited in the Project Construction Fund. The Commission reserves the right to audit the Fund or any expenditure related to the Fund or Segment One of the Project.

1. CFAP Bonds or Notes with Language per ORC 3318

- a. The School District Board agrees to sell bonds or notes in an amount not less than *Seven Million Nine Hundred Forty Five Thousand Eight Hundred Eighty Seven Dollars (\$7,945,887)* in an amount established pursuant to Section 3318.05(A), ORC. Such bonds shall be issued in accordance with Sections 3318.05, 3318.06 (or 3318.062), ORC and R.C. 3318.08(A), and these sections shall govern any additional sale of bonds or notes sold by the School District Board for the Project. All such bonds and notes shall be issued in accordance with the provisions of Chapter 133, ORC, and such bonds or notes may be renewed as provided in Section 133.22, ORC.
- b. The proceeds of any such bonds or notes, except any premium, accrued interest and interest included in the amount of the bonds or notes, shall be used first to retire any bond anticipation notes issued by the School District Board for Segment One of the Project.
- c. Within 30 days after the sale of bonds or notes issued pursuant to Article III (A)(1)(a), the School District Board shall deposit into the Project Construction Fund *Seven Million Nine Hundred Forty Five Thousand Eight Hundred Eighty Seven Dollars (\$7,945,887)* from the proceeds of the sale of bonds or notes, as specified above.

2. Property Tax/Income Tax Levy

The School District Board agrees to deposit into the Project Construction Fund immediately upon execution of this Agreement the sum of *Zero Dollars (\$-0-)* from the proceeds of bonds leveraged by a property tax levy or income tax levy, or a combination of both as authorized by Section 3318.052, ORC.

3. Local Donated Contributions

- a. **Federal Grant Moneys:** The School District Board agrees to deposit into the Project Construction Fund immediately upon execution of this Agreement the sum of *Zero Dollars (\$-0-)* in federal grant moneys received by the School District Board which can be applied to the Project cost.
- b. **Moneys Donated or Granted; Letters of Credit; Cash on Hand; Non 3318 Bond:** The School District Board agrees to deposit into the Project Construction Fund immediately upon execution of this Agreement the sum of *Zero Dollars (\$-0-)* in local donated contributions as authorized by Section 3318.084, (A)(1), ORC. For purposes of this paragraph, a "local donated contribution" is any resource described in Division (C)(1) or (C)(2) of Section 3318.084, ORC but does not include direct spending by a third party source, as defined in Division (C)(3) of Section 3318.084, ORC.
- c. **Local Contribution Spent Directly By A Third Party Source.** Any moneys spent directly by a source other than the School District Board or the State for work that is part of the Segment One Facilities Plan may be counted as a local donated contribution pursuant to Section 3318.084 (C)(3), ORC. In such cases, the School District Board, the Commission, and the entity providing the local donated contribution must enter into a separate agreement in compliance with Section 3318.084 (C)(3), ORC to identify the classroom facilities to be constructed or renovated and the maximum amount of credit to be allowed for those expenditures. In any case where the School District Board's local share is effectively reduced by a local contribution spent by a third party source, the parties agree to amend this Agreement to reflect any reduction in the amount of the local share amount in the Project Construction Fund.

4. Credit

- a. The School District Board has completed a project under the Expedited Local Partnership Program and has signed a certificate of completion with the Commission for the project in the sum of *Zero Dollars (\$-0-)*. Pursuant to Section 3318.36(E)(1), ORC, this amount shall be deducted from the local share of the new basic project cost in Section I.C. above. If the ELPP credit amount is less than the amount in Section I.C., the School District Board shall provide the difference through one or more of the methods described in III.A.1 to III.A.3 above. If the ELPP credit amount is greater than the amount in Section I.C., the Commission may grant to the School District Board the difference.

- b. The School District Board has made expenditures on a project under the Expedited Local Partnership Program under Section 3318.36(D)(1) but has not yet signed a certificate of completion. It is estimated that the amount of the ELPP project, when completed, will be *Zero Dollars (\$-0-)*. Within 30 days of the signing of the certificate of completion by the School District Board and the Commission, the School District Board will, if the actual amount is higher than the estimated amount, transfer the difference out of the project construction fund, or, if the estimated amount is higher than the actual amount, deposit the difference into the project construction fund.
- c. The School District Board has made expenditures outside of the Project Construction Fund which will not result in a certificate of completion under ELPP, but which are recognized by the Commission as a local share contribution to the project, in the amount of *Zero Dollars (\$-0-)*.
- d. Within twelve (12) months after execution of the Project Agreement or within 3 months of the Expedited Local Partnership Program – Closeout Credit Report, the School District Board shall complete a final report of the amount of the credit for approval by the Commission. The School District Board shall increase or decrease its local share deposited in the Project Construction Fund to reflect any changes made by the Commission to the amount shown above.

IV. MAINTENANCE OF COMPLETED FACILITIES

A. *Maintenance Fund.*

- 1. The School District Board shall levy an additional tax of a minimum of one-half mill for each dollar of valuation for the maintenance of Segment One of the Project, pursuant to, and in accordance with the requirements of Sections 3318.05 (B), 3318.06 (A)(2)(a) and (A)(3), and 3318.17 ORC
- 2. In the alternative, the School District Board may elect, pursuant to Sections 3318.05 (C), and 3318.06 (A)(2)(b), ORC, to satisfy its local maintenance requirement by earmarking from the proceeds of an existing permanent improvement tax levied under Section 5705.21, ORC an amount equivalent to the amount of the additional tax described in Section IV (A)(1) above (*Exhibit A – Resolution Authorizing the School District Board to Earmark Dollars to the Maintenance Fund (Fund 034) attached*).
- 3. In the alternative, the School District Board may elect to satisfy its local maintenance requirement by applying the proceeds of a property tax or the proceeds of an income tax, or a combination thereof, pursuant to Section 3318.052, ORC.
- 4. In the alternative, the School District Board may, pursuant to Section 3318.061, ORC, extend a previously approved tax of one-half mill for each dollar of valuation levied as a condition of participating in a previous state school building assistance program by a number of years so that one-half mill will be collected for at least twenty-three years from the completion of this Agreement.
- 5. Pursuant to Section 3318.084, ORC, the School District Board may apply any local donated contribution as an offset of all or part of a district's obligation to levy the tax described in Section IV (A)(1) above. The School District Board shall deposit in the maintenance fund any local donated contribution to serve as an offset of all or a portion of the amount that the Commission, in consultation with the Department of Taxation, determines is likely to be generated by a tax of one-half mill for each dollar of valuation over a period of twenty-three years. In the event that School District Board chooses this option, the Commission, at the end of the twenty-three year period, shall recalculate the amount that would have been generated by the tax described in Section 3318.05 of the Revised Code if it had been levied at one-half mill. If the actual amount generated over that period is less than the amount that would have been raised by a one-half mill tax, the district shall pay into the maintenance fund the difference, pursuant to Section 3318.084 (B) of the Revised Code.
- 6. Pursuant to Sections 3318.08(E) and 3318.084(D)(2), ORC, the Commission may approve a stipulation by the School District Board that the Treasurer will have deposited the full amount of the maintenance fund requirement from local donated contributions by the anticipated completion date of the Project according to a schedule for deposit of such money approved by the Commission.
- 7. Pursuant to Section 3318.051, ORC the School District Board may transfer district funds from existing sources into the Maintenance Fund. The School District Board must submit a letter and board resolution and must obtain from the Commission a Letter of Approval for this option. The School District Board is required to deposit at least one-half mill for each dollar of valuation annually into the fund for a period of twenty-three years and comply with provisions of Section 3318.051 including submission of annual certification of transfers to the Commission and Auditor of State. If this option is selected, the letter shall be attached to this Agreement as an Appendix.

8. The option elected by the School District Board is #2 as more fully described above. *If option #2, #3, #5, #6 and/or #7 are elected, the School District Board shall list the exact dollar amounts and year of deposit which shall be attached to this Agreement as an Appendix.*
 9. In the event that the School District Board elects to satisfy the maintenance fund requirement through Option #2, #3, #4, #5, #6 or #7, the Commission will require, as a condition precedent to execution of this Agreement, certification from the School District Treasurer of the amounts deposited in the maintenance fund, or the earmarked annual revenue collection that will be deposited in the maintenance fund.
- B. **Maintenance Plan.** The School District Board shall submit to the Commission for approval a plan for the preventative maintenance of each completed facility according to procedures specified by the Commission. The School District Board acknowledges that: 1) allowable uses for the maintenance fund shall be the maintenance and repair of the completed facilities, including preventative maintenance, periodic repairs, and the replacement of facility components; 2) that routine janitorial and utility costs, equipment supplies and personnel associated with the day-to-day housekeeping and site upkeep per normal and customary standards are not allowable expenditures under the parameters of the maintenance fund; and 3) that the actual use of the maintenance fund, according to the terms of the approved Maintenance Plan, is subject to audit.
- C. **Utility Reporting.** The School District shall report to the Commission the utility consumption data of each of its facilities for a period of not less than 3 years following occupancy.
- D. **Use of Half Mill Maintenance Levy Proceeds for Improvements.** Section 3318.053, ORC permits a School District Board to use proceeds from the one-half mill maintenance tax described in Sections 3318.05 (B) and (C), ORC for infrastructure improvements on and leading to the project sites that are not included in the total project budget. The School District Board may only use these proceeds during the three-year period following the execution of this Agreement. If the School District Board intends to use the proceeds of one-half mill tax in this manner, it shall include that fact as part of the purpose of the levy in the ballot language proposing it.
- V. **STATE SHARE OF PROJECT COST**
- A. The Commission shall cause the moneys for the State's share of Segment One of the Project cost, or the applicable portion thereof, to be transferred to the Project Construction Fund from moneys appropriated by the General Assembly and encumbered for such purpose, from time to time, as may be necessary to pay obligations incurred pursuant to the terms of this Agreement. Such deposit will be pursuant to complete and accurate quarterly draw requests, executed by the School District Treasurer and approved by the Commission. Breach or material non-compliance of this Agreement on the part of the School District Board, after opportunity to cure, may obviate any Commission obligations with respect to the deposit of funds.
- B. All monies appropriated by the General Assembly and encumbered to pay the State's share of Segment One of the Project cost shall be spent on the construction of Segment One of the Project prior to the expenditure of any funds provided by the School District Board for its share of Segment One of the Project cost, unless the School District Board certifies to the Commission that expenditure by the School District Board is necessary to maintain the tax exempt status of notes or bonds issued by the School District Board to pay for its share of Segment One of the Project cost or to comply with applicable temporary investment periods or spending exception to rebate as provided for under Federal Law in regard to those notes or bonds, in which case, the School District Board may commit to spend, or spend such necessary portion of funds it provides. The Commission acknowledges the School District Treasurer's representation of intended local share spending on the quarterly draw request to constitute a certification of necessity.
- C. The amount of state appropriations to be encumbered for Segment One of the Project in each fiscal biennium shall be determined by the Commission based on Segment One of the Project's estimated construction schedule for that biennium. In each fiscal biennium subsequent to the first biennium in which state appropriations are encumbered for Segment One of the Project, Segment One of the Project has priority for state funds over Segment One of the projects for which initial State funding is sought.
- VI. **THE PROJECT CONSTRUCTION FUND**
- A. The School District Board acknowledges that proper management of the Project Construction Fund ("Fund") is an essential requirement of Segment One of the Project. The School District Board shall identify and describe any fund or account, other than the Project Construction Fund, that is related to the Project. The School District Board shall establish escrow accounts required by law for retainage on trade contracts.
- B. All investment earnings of the Fund shall be credited to the Fund. The School District Board shall maintain a separate account of the investment earnings attributable to the respective contributions to the Fund by the School District Board and the Commission. The School District Board shall report accurate interest earnings to the Commission on the quarterly draw request.

- C. The School District Board shall disburse moneys from the Fund, including investment earnings credited to the Fund, upon approval by the Commission, which shall be evidenced by the consent of the Construction Manager. All vouchers must be approved by the School District Board or designee, and by the Construction Manager as the Commission's designee, prior to any payment by the School District Board. The School District Board Treasurer shall work with the Construction Manager to review and reconcile the Treasurer's log with records maintained by the Construction Manager on a quarterly basis.
- D. Transactions involving the Fund shall be restricted to: 1) payments for professional design and administration services, 2) payments to contractors who have performed work on Segment One of the Project, 3) purchases related to Segment One of the Project, and 4) any transactions authorized necessary or appropriate for establishing and administering investment accounts. Limited expenditures made by a School District Board for Segment One of the Project prior to execution of a Project Agreement may be approved for reimbursement, subject to all approvals required for other transactions involving the Fund. No Fund moneys or interest thereon shall be spent for any items inconsistent with the provisions of the Design Manual and Commission policies, unless a variance is approved by the Commission.
- E. The School District Board shall not transfer or pursue any other transaction to remove moneys from the Fund to any other fund or account except as permitted by this Agreement or with the written approval of the Commission.
- F. The School District Board may, in accordance with Section 3318.12 (B)(2), and by a duly adopted resolution, choose to use all or part of the investment earnings of the School District's Project Construction Fund that are attributable to the School District's contribution to the fund to pay the cost of classroom facilities or portions or components of classroom facilities that are not included in the School District's basic project cost but that are related to the School District's Project. However, if the School District Board chooses to use any or all of the investment earnings in this manner, and, subsequently, the cost of the project exceeds the amount in the project construction fund, the School District Board shall restore to the Project Construction Fund the full amount of the investment earnings used under division (B)(2) before any additional state moneys shall be released for the Project.
- G. The School District Board shall provide a full accounting of the Fund, upon request of the Commission. The School District Board shall provide the Commission a copy of any audit report received from the Auditor of State immediately upon receipt. The report may be provided in hard copy or by electronic medium. The Commission reserves the right to audit the Fund, or any expenditure related to the Fund or the Project.
- H. The contingency reserve portion of the construction budget shall be used only to pay costs resulting from unforeseen job conditions, to comply with rulings regarding building and other codes, to pay costs related to design clarifications or corrections to contract documents, and to pay the cost of settlements and judgments related to the Project, unless otherwise approved by the Commission.
- I. If any moneys remain in the Fund after the Project on Segment One has been completed, they shall be disbursed as follows:
 - 1. At the discretion of the School District Board, any investment earnings remaining in the project construction fund that are attributable to the School District Board's contribution to the Fund shall be: retained in the project construction fund for future projects; transferred to the District's Maintenance Fund and used solely for maintaining the classroom facilities included in the project; or transferred to the School District's permanent improvement fund.
 - 2. Any investment earnings remaining in the project construction fund that are attributable to the state's contribution to fund shall be returned to the Commission for expenditure pursuant to Section 3318.01 to 3318.20 or sections 3318.40 to 3318.45 of ORC.
 - 3. Any other surplus remaining in the project construction fund after Segment One of the project has been completed shall be returned to the Commission and the School District Board in proportion to their respective contributions to the fund, upon execution of the certificate of completion.

- J. Pursuant to Section 3318.083 and 3318.12, ORC, if the Fund, including all investment earnings credited to the Fund, and any interest earned through completion of Segment One of the Project, becomes depleted by payments of proper Project costs, the School District Board and the Commission shall complete Segment One of the Project, with each contributing additional moneys in proportion to their respective original contributions to the Fund, provided there are appropriated moneys available to the School District Board and the Commission and the Controlling Board approves the use of those moneys for completion of Segment One of the Project. The procedures provided in Commission Rule 3318-4-02 shall be implemented to modify the scope of work or total budget for Segment One of the Project, pursuant to Rule 3318-05-04. The Commission will not share proportionally in the cost of any renovation project that exceeds the total amount of cost that would have been budgeted for new construction. Any interest earnings transferred from the School District's project construction fund as authorized in division (B)(2) of Section 3318.12 ORC shall be restored to the project construction fund, in the full amount of the investment earnings used. In addition, no additional State contribution to the Fund shall be made unless the School District Board's pro-rata share of the increase is deposited into the Fund.
- K. The procedures provided in Commission Rule 3318-4-02 shall be implemented to modify the scope of work or total budget for the Project in situations where the student enrollment declines to such an extent that additional classroom facilities are not necessary to house the total student population at the time the Project is complete. The School District Board and the Commission agree that time is of the essence with respect to any changes in the Segment One Facilities Plan and that all decisions regarding changes shall be expedited. The School District Board's actual enrollment status will be monitored annually and enrollment report updates may be requested by the Commission which may result in revisions to the Facilities Plan.
- L. If a School District Board receives any monies, credits, grants or other type of reimbursement of any kind as a result of an expenditure from the project account, such monies, credits, grants or other type of reimbursement of any kind shall be credited to the project fund account, without regard to the proportional contributions of the parties.

VII. LOCALLY FUNDED INITIATIVES ("LFI"):

- A. The School District Board may elect to add to the scope of any Project and separate fund a scope of work, a LFI, which involves improvements to all or part of the Project funded through the Commission. The School District Board may request the Commission to approve the incorporation of the design and construction of the LFI into the overall Project.
- B. Whenever a LFI will be purchased through contracts that are subject to the Commission's approval, a Memorandum of Understanding (MOU) will be executed by the School District and the Commission, setting forth specific terms and conditions. A separate MOU should be executed for each building.
- C. If the School District Board elects to utilize the Architect and Construction Manager selected for the Commission funded Project, the fees for services shall not be less than the co-funded project fee percentages in comparison to the construction budgets unless approved by the Commission.
- D. The School District Board will assume all of the financial responsibility for the LFI and establish a Local Initiative Fund or special cost center in a fund other than Fund 010 to account for the local resources supporting the LFI. The School District Board will deposit the required money prior to certification of availability of funds.
- E. The Commission may designate a material, system or design feature as a LFI when the estimated cost of a project at the completion of a design phase exceeds the approved budget for the project, in situations where an alternative Design Manual compliant material, system or design feature would reduce the amount of the budget overrun.

VIII. CONTRACT ADMINISTRATION

- A. The School District Board shall select a qualified professional design firm, ("Architect"), to prepare plans, specifications and estimates of cost for bidding the work necessary for Segment One of the Project. The School District Board shall comply with requirements of Section 153.65 to 153.71, ORC, in selecting and contracting with the Architect. The Commission shall provide the form of Agreement for the Architect and the Commission shall approve the Agreement, pursuant to Section 3318.091, ORC. Contracts awarded to firms with principles which exceed the contribution limits applicable to the contract authority as set for in all ethics and campaign contribution laws will not be approved by the Commission.
- B. The Commission shall select a Construction Manager in accordance with Section 9.33 et. seq., ORC, and enter into an Agreement negotiated by the Commission for construction management services. In that Agreement, the Commission and the Construction Manager shall each acknowledge that the School District Board is an intended third party beneficiary of the Agreement, so as to permit the School District Board to obtain full performance of the Construction Manager's obligations under the Agreement.

- C. The Standard Conditions of Contract provided by the Commission and in effect at the time of the applicable bid advertisement for the Project shall apply to the Project. The Standard Conditions may only be amended by Special Conditions approved by the Commission. As a special condition of contract, the School District may adopt, in part or in whole, and as may be periodically amended, the responsible bidder criteria adopted by the Commission as Resolution #07-98. The School District Board, with the approval of the Commission, shall competitively bid, execute and administer contracts for construction on the Project and all other contracts as necessary, in compliance with applicable federal, state and local statutes, ordinances, codes and regulations. Contracts awarded to firms with principles which exceed the contribution limits applicable to the contract authority as set for in all ethics and campaign contribution laws will not be approved by the Commission.
- D. The Commission and the School District Board shall each designate a representative authorized to act on their behalf with respect to decisions required by this Agreement and required during the course of Segment One of the Project. Pursuant to Section 3318-2-04, of the Ohio Administrative Code, the Commission may authorize the Executive Director or the Executive Director's designee to take actions necessary for the performance of this Agreement. The School District Board acknowledges the potential that special meetings may be required for timely execution of decisions and agrees to schedule special meetings as necessary.
- E. The Commission has pre-qualified firms to provide Partnering, Maintenance Planning and Commissioning services. The cost of basic services provided by one of the pre-qualified firms shall be an eligible project cost.
- F. The "Encouraging Diversity, Growth, and Equity" (EDGE) business development program created pursuant to Ohio Revised Code Section 123.152 and amplified under the rules promulgated there under in the Ohio Administrative Code is applicable to the project.

IX. GENERAL PROVISIONS

- A. **Insurance.** The School District Board shall insure the Project for building risk as soon as the School District Board has an insurable interest therein in such amounts and against such risks as the Commission and the School District Board shall agree and shall maintain that insurance during construction. The cost of such insurance shall be payable from the Fund. The School District Board shall insure the Project for Builders Risk and Professional Liability as soon as the School District Board has an insurable interest therein in such amounts and against such risks as the Commission and the School District Board shall agree and the School District Board shall maintain such insurance throughout construction. With the approval of the Commission, the School District Board may purchase other insurance policies for benefit of the Project. The cost of the builders' risk and professional liability insurance and other such insurance policies approved by the Commission shall be payable from the Fund.
- B. **Termination.** This Agreement shall be terminated, and the moneys that were encumbered at the time of the Project's conditional approval by the Commission shall be released for other purposes, if the proceeds of the sale of the bonds or notes of the School District Board, or other lawful alternative funding sources are not paid into the Fund, or if bids for initial contracts for the construction of the Project have not been taken within 24 months after the execution of this Agreement, or such later date as may be approved by the Commission. Additionally, this Agreement may be terminated for convenience by either party upon sixty days notice. Upon such notice, the State share of the project construction fund shall be returned to the Commission within thirty days of all termination costs being paid out of the project construction fund.
- C. **Capitalized Terms.** Capitalized terms in this Agreement shall have the same meaning as those defined in Chapter 3318, ORC, unless otherwise defined herein or unless another meaning is indicated by the context.
- D. **Entire Agreement.** This Agreement is the entire and integrated Agreement between the Commission and the School District Board and supersedes all prior negotiations, representations or agreements, either written or oral.
- E. **Multiple Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be regarded as an original and all of which shall constitute but one and the same instrument.
- F. **Conditions to Validity.** None of the rights, duties and obligations contained in this Agreement shall be binding on any party hereto until all legal requirements have been complied with, including without limitation that the Director of Budget and Management of the State first certifies that there is a balance in the appropriation not already obligated to pay existing obligations, as required by Section 126.07, ORC, all necessary funds are available from the applicable state agencies or instrumentalities and, when required, the expenditure of such funds is approved by the Controlling Board of the State of Ohio or other applicable approving body.

- G. *Compliance with Section 3313.41, ORC.* Continued release of project funds by the Commission shall be conditioned upon the School District Board's compliance with provisions of Section 3313.41, ORC including the section that relates to the School District Board's plans to dispose of any facilities suitable for use as classroom space by sale. Moreover, the School District Board shall comply with Section 3313.41, ORC with regard to any demolition of a facility included in the Project unless excepted under Section 3318.08 (V) ORC. The School District Board shall notify the department of education and the Ohio community school association when the board plans to dispose of facilities by sale under Section 3313.41, ORC.
- H. *Successors and Assigns.* The Commission and the School District Board, each bind themselves, their successors, assigns and legal representatives, to the other party to this Agreement and to the successors, assigns and legal representatives of the other party with respect to all terms of this Agreement.
- I. *Law of Ohio.* This Agreement shall be governed by the law of the State of Ohio to the exclusion of the law of any other jurisdiction and the State of Ohio shall have jurisdiction over any action hereunder or related to the Project to the exclusion of any other forum.
- J. *Legal Representation.* The School District Board and the Commission understand that each party will bear its own legal costs incurred in the administration of the project and such costs will not be considered an expenditure out of the project construction fund, except as otherwise may be agreed to by the parties.
- K. *Severability.* If any provision of this Agreement, or any covenant, obligation or agreement contained herein is determined by a court of competent jurisdiction to be invalid or unenforceable, such determination shall not affect any other provision, covenant, obligation or agreement, each of which shall be construed and enforced as if such invalid or unenforceable provision were not contained herein. Such invalidity or unenforceability shall not affect any valid and enforceable application thereof, and each such provision, covenant, obligation or agreement, shall be deemed to be effective, operative, made, entered into or taken in the manner and to the full extent permitted by law.
- L. *Amendment.* This Agreement may be amended only by an amendment executed by both the Commission and the School District Board.
- M. *Effective Date.* This Agreement shall become effective on the last date of signature by the President of the Board of Education and Treasurer of the School District and Executive Director of the Commission.

In witness whereof, the parties hereto have hereunto set their hands of the day and year set forth herein.

COSHOCTON CITY SCHOOL DISTRICT
Coshocton County

By: _____


President - Board of Education

Print Name: _____

Date: _____

7/15/10

By: _____


Treasurer, Board of Education

Print Name: _____

Gary L. Lowe

Date: _____

7/15/10

OHIO SCHOOL FACILITIES COMMISSION

By: _____


Executive Director

10-11-10
Date

Print Name: Richard C. Murray

RESOLUTION AUTHORIZING THE SCHOOL DISTRICT TO EARMARK DOLLARS TO THE MAINTENANCE FUND (FUND 034)

WHEREAS, the Board of Education of the *Coshocton City School District, Coshocton County, Ohio*, met in Regular session on July 15, 2010, and adopted the following Resolution; and

WHEREAS, the District hereby elects to earmark the following dollar amount for the next 23 years in order to satisfy the Maintenance of Completed Facilities as specified in Section IV.A. Maintenance Fund of the attached Project Agreement.

Fiscal Year	Amount
2011	*
2012	*
2013	*
2014	*
2015	*
2016	*
2017	*
2018	*
2019	*
2020	*
2021	*
2022	*
2023	*
2024	*
2025	*
2026	*
2027	*
2028	*
2029	*
2030	*
2031	*
2032	*
2033	*
The annual contribution will be the annual amount collected from the half-mill continuing levy passed May 4, 2010	

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the *Coshocton City School District, Coshocton County, Ohio* that the Resolution, as granted, be hereby accepted in accordance with the specifications outlined in Section IV. Maintenance of Completed Facilities of the attached Project Agreement.

Upon the roll call on this passage of the Resolution, the vote was as follows:

Dr. Salmons Yes President
Dr. Butcher Yes
Mr. Johnson Yes

Mrs. Fehrmann Yes Vice President
Mr. Hutchins Yes

The foregoing is a true and correct excerpt from the minutes of the Regular meeting of July 15, 2010, of the Board of Education of the *Coshocton City School District, Coshocton County, Ohio* showing the passage of the resolution set forth.

[Signature] 7/15/10
Treasurer Date



School Facilities
Commission

OHIO SCHOOL
FACILITIES COMMISSION

CFAP/ENP Project Agreement Funding Checklist

Please fill in the appropriate categories as required

2010
PH 12: 09

District: Coshocton City

County: Coshocton

District Information

Commission Approval Date	<u>07/23/09</u>	Controlling Board Approval Date	<u>03/24/09</u>
Base Budget:	State: \$16,132,558	Local: \$7,945,887	Total: \$24,078,445
w/LFI: \$0	State: \$16,132,558	Local: \$7,945,887	Total: \$24,078,445
w/ELPP: \$0	State: \$16,132,558	Local: \$7,945,887	Total: \$24,078,445
w/ELPP-w/o LFI:	State: \$16,132,558	Local: \$7,945,887	Total: \$24,078,445

Local Share of Basic Project Cost and Documentation

 Alternate Fund Source or
 November February March X May '10 August Please indicate levy month

X CFAP Bonds or Notes with language per ORC 3318 (Section III.A.1)

X Certificate of Election: *Dollar Amount \$7,945,887.00 Date Available July 2010

When available, send the following:

 Receipt from Sale of Bonds/Notes, and

 District Financial Summary Report for Fund 010, Local Share, certified by Treasurer/CFO

Property Tax/Income Tax (Section III.A.2)

*Dollar Amount

Date Available

 Certificate of Election, if applicable, and

 Receipt from Sale of Bonds/Notes, if applicable, and

 District Financial Summary Report for Fund 010, Local Share, certified by Treasurer/CFO

Local Donated Contributions (Section III.A.3)

 Federal Grant (Section III.A.3.a)

*Dollar Amount

Date Available

 Copy of Grant Award, and

 District Financial Summary Report for Fund 010, Local Share, certified by Treasurer/CFO

 Non-3318 Bond, Monies Donated/Granted, Letters of Credit, Cash on Hand, (Section III.A.3.b)

*Dollar Amount

 Certificate of Election, if applicable, and

 Receipt from Sale of Bonds/Notes, if applicable, and

 District Financial Summary Report for Fund 010, Local Share, certified by Treasurer/CFO

 Local Contribution by Third Party Source (Section III.A.3.c)

 Signed Agreement with OSFC, School District and Third Party

ELPP Credit w/Signed Certificate of Completion (Section III.A.4.a)

 ELPP Certificate of Completion from OSFC

*Dollar Amount

ELPP Estimated Credit, with Certificate of Completion Forthcoming (Section III.A.4.b)

 ELPP Credit Calculation Worksheet from OSFC

*Dollar Amount

ELPP expenses which will not result in Certificate of Completion (Section III.A.4.c)

 ELPP Credit Calculation Worksheet from OSFC and Vendor Expenditure Reports from Treasurer/CFO

*Dollar Amount

* This is the dollar amount for the local share only. DO NOT include amounts for LFI's or other costs.



School Facilities
Commission

CTAP/ENP Project Agreement Funding Checklist
Please fill in the appropriate categories as required

OHIO SCHOOL
FACILITIES COMMISSION
2010 JUN -1 PM 12:09

District: Coshocton City

County: Coshocton

Maintenance Fund

Maintenance \$ Amount Per 23 Years:

Beginning Year:

☐ No Resolution Required - Certified Through Election Certification ☐ Resolution Approved per Bond Counsel

☐ Exhibit A - Resolution Authorizing the School District Board to Earmark Dollars to the Maintenance Fund

☐ Item 1 Half Mill for 23 years (Section IV.A.1) Dollar Amount Commencing Yr
☐ Certificate of Election

☒ Item 2 Earmark for Continuing Mill Levy (Section IV.A.2) Date Available Fiscal Year 2011
☒ Certificate of Election

☐ Item 3 Property/Income Tax (per Section 3318.052) (Section IV.A.3) Annual Dollar Amount
☐ Certificate of Election Date Available

☐ Item 4 Extension of Previous Half-Mill (Section IV.A.4) Date Available
☐ Certificate of Election

☐ Item 5 Locally Donated Contribution (Section IV.A.5) Dollar Amount
☐ District Financial Summary Report for Fund 034, certified by Treasurer/CFO Date Available

☐ Item 6 Transfer per 3318.08 from Existing Sources (Section IV.A.6) Date Available
☐ Resolution of Authorization from District, and
☐ Letter of Approval from OSF

☐ Item 7 Transfer per 3318.051 (Section IV.A.7) Date Available
☐ Resolution of Authorization from District, and
☐ Letter of Approval from OSF

Coshocton City

By: [Signature]
Treasurer, Board of Education

Print Name: Gayle L. [Signature]

Date: 5/28/10

BOND COUNSEL: Squire, Sanders & Dempsey LLP

By: [Signature]

Print Name: Gregory W. Styke

Date: 5/26/10

Please return completed form to Janice Parker:
e-mail submission - janice.parker@osfc.state.oh.us
US mail - 10 West Broad Street - Suite 1400, Columbus, OH 43215

The Board of Education of the Coshocton City School District, Ohio, met in regular session on July 15, 2010, commencing at 7:30 p.m., at the Coshocton High School Library, 1205 Cambridge Road, Coshocton, Ohio, with the following members present:

Dr. Jere Butcher Mrs. Mindy Fehrman Mr. Don Hutchins
Mr. H. Tad Johnson Dr. Todd Salmans

The Treasurer advised the Board that the notice requirements of Section 121.22 of the Revised Code and the implementing rules adopted by the Board pursuant thereto were complied with for the meeting.

Mr. Hutchins moved the adoption of the following Resolution:

RESOLUTION NO. 086-2010

A RESOLUTION AUTHORIZING THE EXECUTION OF A PROJECT AGREEMENT BETWEEN THE BOARD OF EDUCATION AND THE OHIO SCHOOL FACILITIES COMMISSION IN CONNECTION WITH THE BOARD'S OHIO SCHOOL FACILITIES COMMISSION PROJECT.

WHEREAS, the Ohio School Facilities Commission has offered, pursuant to Section 3318.08 of the Revised Code, to enter into a Project Agreement with this Board in substantially the form currently on file with the Treasurer to provide for the construction of a project consisting of certain classroom facilities described in the Commission's Certificate of Conditional Approval and Reservation of Funds heretofore certified to this Board; and

WHEREAS, the form and content of the proposed Project Agreement have been reviewed by and are satisfactory to this Board;

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Coshocton City School District, Coshocton County, Ohio, that:

Section 1. Approval and Execution of Project Agreement. The President or Vice-President and Treasurer of this Board are hereby authorized to sign, acknowledge and deliver, in the name of and on behalf of the School District, the Project Agreement substantially in the form now on file with the Treasurer. The form of the Project Agreement is approved with such changes therein that are not materially inconsistent with this Resolution and not substantially adverse to the School District and that are permitted by law and shall be approved by the Treasurer. The approval of such changes, and that such changes are not materially inconsistent with this Resolution and not substantially adverse to the School District, shall be conclusively evidenced by the signing of the Project Agreement by those officials.

Section 2. Approval and Execution of Related Documents. The President or Vice-President and Treasurer of this Board and the Superintendent, or such other School District officials as shall be designated by those officials, as appropriate, are each authorized and directed to sign any certificates or documents, and to take such other actions as are desirable, advisable, necessary or appropriate, to consummate the transactions contemplated by this Resolution and the Agreement.

2010 AUG - 6 PM 3:05
OHIO SCHOOL
FACILITIES COMMISSION

Section 3. Prior Acts Ratified and Confirmed. Any actions previously taken by School District officials or agents of this Board in furtherance of the matters set forth in this Resolution are hereby approved, ratified and confirmed.

Section 4. Compliance with Open Meeting Requirements. It is hereby found and determined that all formal actions of this Board of Education concerning and relating to the adoption of this Resolution were taken, and that all deliberations of this Board of Education that resulted in such formal actions were held in meetings in compliance with the law.

Section 5. Captions and Headings. The captions and headings in this Resolution are solely for convenience of reference and in no way define, limit or describe the scope or intent of any Sections, subsections, paragraphs, subparagraphs or clauses hereof. Reference to a Section means a section of this Resolution unless otherwise indicated.

Section 6. Effective Date. This Resolution shall be in full force and effect from and immediately upon its adoption.

Mr. Johnson seconded the motion.

Upon roll call on the adoption of the Resolution, the vote was as follows:

Mr. Hutchins, Yes Mr. Johnson, Yes


Dr. Butcher, Yes Mrs. Fehrman, Yes

Dr. Salmans, Yes

TREASURER'S CERTIFICATION

The above is a true and correct excerpt from the minutes of the regular meeting of the Board of Education of the Coshocton City School District, Ohio, held on July 15, 2010, showing the adoption of the resolution hereinabove set forth.

Dated: July 15, 2010



Treasurer, Board of Education
Coshocton City School District, Ohio







INTERNAL ROUTING

Attn: Executive Director
Date: 11/26/2024
District: Coshocton Local
RE: Request for Execution of Documents

☒ Notice of Recommendation for Conditional Approval

☐ Other Specific Information:

This Notice of Recommendation for Conditional Approval has been reviewed and approved and is now authorized to obtain Executive Director Signature by:

Melanie Drerup, Chief of Planning	<div><div>DS</div><div></div><div>Initial</div></div> <div>11/27/2024</div> <div>Reviewed for ED Signature</div>
Paul Mann, Chief of Finance	<div><div>DS</div><div></div><div>Initial</div></div> <div>11/27/2024</div> <div>Reviewed for ED Signature</div>
Bill Dulaney, Senior Legal Counsel	<div><div>DS</div><div></div><div>Initial</div></div> <div>11/27/2024</div> <div>Reviewed for ED Signature</div>
Janice Parker, Senior Planning Coordinator	<div><div>DS</div><div></div><div>Initial</div></div> <div>11/27/2024</div> <div>Approved for ED Signature</div>